

CHILD CARE TRAINING

Winter 2010

AACC's Teacher Education and Child Care (TEACH) Institute provides comprehensive child care training services including certification courses, continuing education, on-site training, conferences, consultation, a speaker's bureau and advocacy. For information call **410-777-2915** or visit www.aacc.edu/childcare.

To receive Continuing Education Units (CEUs) students must attend 100 percent of the classes and receive at least 75 percent on assessment.

MARYLAND CHILD CARE CREDENTIAL

AACC's child care courses meet the Maryland Child Care Credential requirements established by the Maryland State Department of Education (MSDE) Office of Child Care. Each class has a content area code that corresponds to the Core of Knowledge requirements. The codes are:

- C — Curriculum
- D — Child development
- H — Health, safety and nutrition
- L — Community
- P — Professionalism
- S — Special needs

For information on the credentialing program and specific education requirements for each credential level, contact the MSDE Office of Child Care at **410-767-7852**.

FAMILY PROVIDER START UP CLASSES

Anyone becoming a family child care provider after July 1, 2008 must take all six of the family child care pre-service modules listed at the beginning of the general interest section.

PRESERVICE TRAINING

You must take CDA 305, CDA 306 and NYC 399 to meet certification requirements for teachers (senior staff) in a preschool program.

CDA 305

Child Care 1 — Child Growth and Development

Study the growth and development of children from birth through adolescence. Topics include an introduction to the childcare profession and the social, emotional, physical and intellectual development of children. Textbook information available at College Bookstore. Perfect attendance required. CEUs awarded. \$185 includes \$10 fee.

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|-----------------|----------------|------------------|----------------------|
| Sec. 101 | ★12019★ | 18 sessions | Arnold campus |
| Tu | 6:30-9 pm | Jan. 12-May 18 | Jennifer Hubbard |
| Sec. 102 | ★12020★ | Jan. 13-March 10 | ONLN WB |
| | | | Meredith McCandless |

Note: Mandatory meeting dates Jan. 13, Feb. 20 and March 10 at AML from 6:30-9 p.m.

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|-----------------|----------------|----------------|--------------|
| Sec. 103 | ★12029★ | 8 sessions | AMIL |
| MTuWTh | 9 am-3:45 pm | Jan. 25-Feb. 4 | Elaine Frost |
| Sec. 104 | ★12030★ | 18 sessions | AMIL |
| MW | 6:30-9:45 pm | Feb. 1-April 7 | Amy Weaver |
| Sec. 105 | ★12031★ | 8 sessions | GBTC |
| Sa | 9 am-3:45 pm | Feb. 6-April 3 | |

CDA 306

Child Care — Activities for Young Children

Study the principles of children's learning, learning environments for young children and activities from birth through age 6. Textbook information available at College Bookstore. Perfect attendance required. CEUs awarded. \$185 includes \$10 fee.

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| Sec. 101 | ★12039★ | 18 sessions | Arnold campus |
| M | 6:30-9 pm | Jan. 11-May 24 | Jenelle Mejia |
| Sec. 102 | ★12044★ | 8 sessions | AMIL |
| MTuWTh | 9 am-3:45 pm | Feb. 15-25 | Elaine Frost |
| Sec. 103 | ★12045★ | 8 sessions | GBTC |
| Sa | 9 am-3:45 pm | Feb. 27-April 24 | |
| Sec. 104 | ★12047★ | 18 sessions | Arnold campus |
| TuTh | 6:30-9 pm | March 11-May 18 | Virginia Fagin |
| Sec. 105 | ★12048★ | March 17-May 12 | ONLN WB |
| | | | Michele Hall |

Note: Mandatory meeting dates March 17, April 7, 28 and May 5 at AML from 6:30-9 p.m.

NYC 324 ▼

Child Care Administration

Examines leadership skills, management practices and supervisory functions required for effective administration of a child development center. Provides a comprehensive overview of the state requirements related to physical facilities, staffing, program design, budgeting and financial responsibilities. Textbook available at College Bookstore. \$269.

Note: All sections also offered for credit, EDU 235.

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|-----------------|----------------|------------------|------------------|
| Sec. 101 | ★14541★ | 15 sessions | CALT 136 |
| M | 7:15-9:45 pm | Jan. 20-May 16 | Jennifer Jackson |
| Sec. 102 | ★14542★ | 5 sessions | CALT 132 |
| Sa | 8 am-5 pm | Feb. 20-March 20 | Jennifer Jackson |

NYC 399 **CONTENT AREA: P/L**

Communication Skills for Child Care Professionals

Learn how to communicate better with parents in institutional and family child care settings. Gain strategies for handling paperwork as well as difficult conversations. CEUs awarded. \$70 includes \$7 fee.

Note: Meets the Maryland State Department of Education Office of Child Care training regulations for all senior staff and directors of child care centers.

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|-----------------|----------------|------------|----------------|
| Sec. 101 | ★12208★ | 3 sessions | AMIL |
| W | 6:30-9:45 pm | Jan. 6-20 | Justine Parezo |

Registration information available at 410-777-2325.

BEHAVIORAL, EMOTIONAL SUPPORT AND TRAINING

These classes are funded through a contract from the Anne Arundel County Partnership for Children, Youth and Families.

DCR 309 **CONTENT AREA: S**

Working with the Autistic Child

Recognize and understand common indicators and symptomatic behaviors of an autistic child. Learn specific techniques to help autistic children function in the child care setting. Discuss the educational and behavioral implications of autism. CEUs awarded. \$9 includes \$5 fee.

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| Sec. 101 | ★12175★ | 2 sessions | AMIL |
| MW | 6:30-8:30 pm | Jan. 25-27 | Antoinette Gray |

DYC 347 **CONTENT AREA: S**

Anxious Times — Implications for Persons With Learning Disabilities and ADHD

Study the latest findings regarding teaching children with learning disabilities and ADHD. Gain an understanding of the stresses confronting children with special needs and discover strategies for providing positive experiences. CEUs awarded. \$8 includes \$5 fee.

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| Sec. 101 | ★12201★ | 1 session | Arnold campus |
| Th | 6:30-9:45 pm | Feb. 25 | Amira Westenburger |

DAE 381 **CONTENT AREA: D**

Nurturing Positive Self-Concept/Emotional Health

Learn to provide an environment for young children that promotes positive self-concept and emotional health. Includes infant and toddler emotions, development of the concept of self, parent/child bonding, peer interaction and the importance of play. CEUs awarded. \$11 includes \$5 fee.

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| Sec. 101 | ★12064★ | 1 session | AMIL |
| Sa | 9 am-4 pm | March 6 | Amy Weaver |

DAE 354 **CONTENT AREA: D**

Individual Differences in Children

Explore how to meet the needs of young children with different temperaments and learning styles. Learn to recognize and design appropriate preschool programming that also incorporates individual planning. CEUs awarded. \$11 includes \$5 fee.

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| Sec. 101 | ★12059★ | 1 session | GBTC |
| Sa | 9 am-4 pm | March 13 | Catherine Prevour |

GENERAL INTEREST

These courses meet the MSDE/OCC requirements for hours of continuing education and for the Maryland Child Care Credential for child care providers.

DCC 300 **CONTENT AREA: D**

Family Child Care Preservice Module 1 — Child Development

Discover the theories and research regarding child development. Examine brain development during gestation and the importance of play in a developmentally appropriate environment. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12081★ | 2 sessions | AMIL |
| MW | 6:30-8:30 pm | Jan. 11-13 | Nakeisha Savage |

DCC 301 **CONTENT AREA: C**

Family Child Care Preservice Training Module 2 — Curriculum

Create developmentally appropriate lesson plans following basic curriculum guidelines for multiage grouping. Identify important content areas and learning standards. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12089★ | 1 session | Arnold campus |
| Sa | 9 am-1:15 pm | Jan. 9 | Taryn Randall |

DCC 302 **CONTENT AREA: H**

Family Child Care Preservice Training Module 3 — Health, Safety and Nutrition

Create health and safety policies that are practical and promote best practices. Explore the new food pyramid and how it impacts menu planning. Design environments that foster child safety. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12090★ | 1 session | Arnold campus |
| Sa | 9 am-1:15 pm | Feb. 6 | Taryn Randall |

DCC 303 **CONTENT AREA: S**

Family Child Care Preservice Training Module 4 — Special Needs

Learn to create an inclusive environment and build relationships with families of special needs children. Discover how the Americans with Disabilities Act affects your family child care business. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12126★ | 2 sessions | GBTC |
| TuTh | 6:30-8:30 pm | Feb. 23-25 | Hanne Denney |

DCC 304 **CONTENT AREA: P**

Family Child Care Preservice Training Module 5 — Professionalism

Discover the importance of supervision, policies, handbooks and contracts. Learn practices for establishing a professional and trustworthy environment that meets Maryland Office of Child Care regulations. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12134★ | 2 sessions | AMIL |
| MW | 6:30-8:30 pm | March 15-17 | Nakeisha Savage |

DCC 305 **CONTENT AREA: L**

Family Child Care Preservice Training Module 6 — Community

Identify important areas in your neighborhood that can maximize your business potential. Reach out to businesses and groups to build relationships that strengthen your position and create smaller communities that can provide enrichment opportunities for children. CEUs awarded. \$35 includes \$7 fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

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| Sec. 101 | ★12140★ | 2 sessions | GBTC |
| TuTh | 6:30-8:30 pm | March 30-April 1 | Hanne Denney |

DAE 340 **CONTENT AREA: C/D**

How Young Children Learn About Written Language

Explore how a child gradually develops an awareness of written language. Learn about shared, interactive, guided and independent writing. Explore ways to involve young children in writing. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12058★ | 1 session | AMIL |
| Sa | 9 am-4 pm | Jan. 9 | Antoinette Gray |

DAE 364 **CONTENT AREA: L**

Working With Parents

Child care professionals understand the need for valuing the presence of parents in centers and family homes. Discuss parent involvement, communication, parent conferences, family-friendly policies and how to operate a family friendly center. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12060★ | 2 sessions | Arnold campus |
| MW | 6:30-9:45 pm | Jan. 11-13 | <i>Taryn Randall</i> |

DCR 308 **CONTENT AREA: C/D**

Activities for Multi-Age Groupings

Create and implement developmentally appropriate activities for children of different ages in the same care setting. Learn how to provide intellectual and social benefits for young children. CEUs awarded. \$34 includes \$6 fee.

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| Sec. 101 | ★12174★ | 2 sessions | AMIL |
| TuTh | 6:30-8:30 pm | Jan. 12-14 | <i>Dawn Collins</i> |

DYC 395 **CONTENT AREA: S**

The Price of Achievement: Stress on Our Youth

Learn strategies for helping students cope with the pressures of busy schedules and academic achievement. Assemble materials that can help parents promote stress management and mental well-being among their children. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12207★ | 1 session | Arnold campus |
| Sa | 9 am-12:15 pm | Jan. 16 | <i>Amira Westenburger</i> |

DCC 309 **CONTENT AREA: P**

Ethics in Child Care

Learn new approaches to basic professionalism for child care providers. Discuss everything from dress codes to communicating with parents. Gain strategies for teaching these ideas in staff orientations. Suitable for administrators and providers alike. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12143★ | 1 session | AMIL |
| W | 6:30-9:45 pm | Jan. 20 | <i>Amy Weaver</i> |

DCC 314 **CONTENT AREA: D**

First Five Years of Child Development

Gain a basic understanding of age-appropriate expectations and developmentally sound early childhood practices through a brief overview of the latest theories. Examine ways to create a developmentally appropriate environment for children up to age 5. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12147★ | 1 session | AMIL |
| Th | 6:30-9:45 pm | Jan. 28 | <i>Dawn Collins</i> |

DYC 365 **CONTENT AREA: C**

Brain-Based Lesson Planning

Discover how young children learn and process information. Learn how to apply insights from brain research to preschool lesson plans. CEUs awarded. \$35 includes \$7 fee.

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| Sec. 101 | ★12202★ | 2 sessions | AMIL |
| TuTh | 6:30-8:30 pm | Feb. 2-4 | <i>Amy Weaver</i> |

DYC 325 **CONTENT AREA: P**

Maryland Child Care Credential and Portfolio

Learn about the Maryland Child Care Credential Program. Complete the application, evaluate your experience and sort out areas of professional development under the guidance of an experienced educator. Organize your documentation in a professional-looking portfolio. CEUs awarded. \$52 includes \$10 fee.

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| Sec. 101 | ★12200★ | 2 sessions | GBTC |
| Sa | 9 am-12:15 pm | Feb. 6-13 | <i>Traci Verzi</i> |

DCR 385 **CONTENT AREA: L**

The Use of Positive Communication in Difficult Situations

Learn effective ways to communicate with parents and children about difficult topics or in difficult situations. Explore techniques to address troubling behaviors of children or parents. Practice communicating positively and reframing messages to invite cooperation. CEUs awarded. \$25 includes \$5 fee.

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| Sec. 101 | ★12188★ | 1 session | Arnold campus |
| Sa | 10 am-noon | Feb. 13 | <i>Amira Westenburger</i> |

DCR 339 **CONTENT AREA: P**

Creating a Positive Child Care Work Environment

Learn to establish a positive work environment in the child care setting. Find out how to set standards for quality, prepare and support employees for their jobs, foster communication skills and avoid workplace negativity. CEUs awarded. \$33 includes \$5 fee.

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| Sec. 101 | ★12178★ | 2 sessions | GBTC |
| TuTh | 6:30-8:30 pm | Feb. 16-18 | <i>Catherine Prevour</i> |

DCC 307 **CONTENT AREA: S**

Routines That Enhance Learning

Learn how routines enhance the ability of children with special needs to follow and participate in classroom activities. Review commonly used techniques for helping children with special needs function in mainstream settings. CEUs awarded. \$22 includes \$7 fee.

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| Sec. 101 | ★12141★ | 1 session | Arnold campus |
| W | 6:30-8:30 pm | Feb. 17 | <i>Taryn Randall</i> |

DCC 321 **CONTENT AREA: P**

NAEYC Accreditation: Overview

Explore the new National Association for the Education of Young Children's (NAEYC) accreditation process. Discuss the new standards and how to implement these standards to promote quality programming. CEUs awarded. \$20 includes \$5 fee.

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| Sec. 101 | ★12169★ | 1 session | AMIL |
| Th | 6:30-8:30 pm | Feb. 18 | <i>Michele Hall</i> |

DYC 307 **CONTENT AREA: S**

Success for the Child With Hidden Disabilities

Review the building blocks to learning. Find out how to create learning environments that build resiliency in young children struggling to succeed in preschool or school-age classrooms. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12193★ | 1 session | GBTC |
| Sa | 9 am-4 pm | March 6 | <i>Hanne Denney</i> |

DCR 364 **CONTENT AREA: C**

Work Sampling as an Assessment Tool

Discover how to complete an effective observation of children's work and play in an early childhood setting. Learn how to collect and interpret data and use data to assess children's development. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12179★ | 1 session | Arnold campus |
| Th | 6:30-9:45 pm | March 11 | |

CHILD DEVELOPMENT ASSOCIATE

Continuing Education Certificate

Successfully complete the following six courses to earn an AACC continuing education certificate and fulfill the training requirements to earn a child development associate credential from the Council for Professional Recognition. Courses CDA 308, CDA 309 and CDA 310 together meet the 90-hour child care training required by the Maryland State Department of Education/Office of Child Care. For more information visit www.aacc.edu/teach/cda. See the inside cover to learn about AACC continuing education certificate programs.

CDA 308 – Basic Growth and Development

CDA 309 – Classroom Experience for Young Children

CDA 310 – Using Growth and Development in Designing Experiences

Offered spring 2010

CDA 311 – Working with Infants and Toddlers

CDA 312 – Planning for the School-Aged Child

CDA 313 – Child Development Associates

CDA 308 CONTENT AREA: D

Basic Growth and Development

Discover how young children develop. Learn about the theories that helped to create a better understanding of early to mid-adolescent growth and development. CEUs awarded. \$160 includes \$5 fee.

Note: This course is the first step in the CDA Certificate Program.

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| Sec. 101 | ★14543★ | 12 sessions | AMIL |
| Th | 6:30-9 pm | Jan. 12-April 8 | Amy Weaver |

CDA 309 CONTENT AREA: C

Classroom Experiences for Young Children

Create exciting and developmentally appropriate preschool activities and lesson plans. Take a look at appropriate environments and gain insight on creating and maintaining programs that meet high quality standards and enhance positive behaviors. CEUs awarded. \$160 includes \$5 fee.

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| Sec. 101 | ★14545★ | 12 sessions | AMIL |
| MW | 6:30-9 pm | Jan. 25-March 3 | Amy Weaver |

CDA 310 CONTENT AREA: D

Using Growth and Development in Designing Experiences

Apply the concepts and theories of child development when choosing and designing curriculum and environments for young children. Explore current research in brain based learning strategies and develop plans and programs that meet the needs of all children. CEUs awarded. \$160 includes \$5 fee.

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| Sec. 101 | ★14547★ | 12 sessions | AMIL |
| MW | 6:30-9 pm | March 29-May 5 | Amy Weaver |

HEALTH

DCR 318 CONTENT AREA: H

Chronic Health Conditions: Diabetes

Recognize and accommodate the diabetic child's physical needs. Understand effects and learn signs, symptoms of diabetic shock. Learn to supervise glucose testing and administer first aid for glucose shock. CEUs awarded. \$20 includes \$5 fee.

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| Sec. 101 | ★12176★ | 1 session | Arnold campus |
| W | 6:30-8:30 pm | Jan. 27 | Susan Comly |

DCC 315 CONTENT AREA: H

Emergency Preparedness

Child care center staff, family child care providers, and informal providers develop and leave with a written emergency plan for their center, individual room, family child care program or informal program. Child care center directors can expand the plan for all rooms in their center, and family child care providers and Informal Providers can adapt the materials based upon the enrollment in their programs. CEUs awarded. \$15 includes \$5 fee.

Note: Cost includes all course materials. Course is part of a Project Security Blanket statewide grant and meets the emergency preparedness training requirement for family providers.

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| Sec. 101 | ★12168★ | 2 sessions | AMIL |
| Th | 6:30-9:45 pm | Feb. 4-11 | |

DAE 374 CONTENT AREA: H

Shaken Baby, SIDS, Neglect and Abuse

Child care professionals learn to recognize and respond to signs/symptoms of Shaken Baby Syndrome, Sudden Infant Death Syndrome, child neglect/abuse and give appropriate care to reduce risk. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12063★ | 1 session | Arnold campus |
| W | 6:30-9:45 pm | Feb. 17 | Susan Comly |

DYC 368 CONTENT AREA: H

Nutrition, Fitness and Fun for Young Children

Review the latest USDA food and activity guidelines and Maryland state food service and accident prevention regulations for child care settings. Learn to plan fun lessons and activities that teach children about food, fitness and safety. CEUs awarded. \$28 includes \$7 fee.

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| Sec. 101 | ★12203★ | 1 session | AMIL |
| Sa | 9 am-12:15 pm | March 6 | Taryn Randall |

DAE 391 CONTENT AREA: H

Protecting Children from Environmental Risks

Explore the topic of environmental chemical exposure. Discuss everyday household products and environmental risks, chemical vulnerability, consequences of exposure and planning to protect children from potential health risks. CEUs awarded. \$20 includes \$5 fee.

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| Sec. 101 | ★12078★ | 1 session | Arnold campus |
| Tu | 6:30-8:30 pm | March 9 | Susan Comly |

Registration information available at 410-777-2325.

INFANT AND TODDLER

DAC 328

Group Care of Infants and Toddlers

Study the young child's physical, emotional, social and cognitive growth. Includes curriculum planning, goal setting and selection of age-appropriate materials and methods. CEUs awarded. Textbook information available at College Bookstore. \$185 includes \$10 fee.

Note: Successful completion of CDA 305 Child Care-Child Growth and Development, CDA 306 Child Care-Activities for Young Children and DAC 328 Group Care of Infants and Toddlers meet state requirements for teachers in infant care.

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| Sec. 101 | ★12052★ | 18 sessions | AMIL |
| Tu | 6:30-9 pm | Jan. 12-May 18 | Amy Weaver |

DAE 383 CONTENT AREA: D

Using the Infant-Toddler Environmental Rating Scale

Learn to use the rating scale as a quality improvement and assessment tool for infant-toddler center-based programs. Focus on roles of the observer, caregiver, center or organization. Introduces the seven areas of the rating scale. Includes using the scale for self-assessment, goal setting and seeking accreditation. CEUs awarded. \$50 includes \$8 fee.

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| Sec. 101 | ★12072★ | 2 sessions | AMIL |
| TuTh | 6:30-9:45 pm | Jan. 26-28 | Amy Weaver |

DCR 322 CONTENT AREA: C

Developmental Activities for Toddlers

Learn to develop activities tailored to the developmental stages of children between 18 and 46 months old. Collect numerous engaging and age-appropriate ideas. CEUs awarded. \$22 include \$7 fee.

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| Sec. 101 | ★12177★ | 1 session | GBTC |
| W | 6:30-8:30 pm | Feb. 10 | Catherine Prevour |

INFANT TODDLER CARE MODULES

Earn your Infant/Toddler Preservice Training (45 hours) required by the state one of two easy ways. Either enroll in DAC 328 Group Care of Infants and Toddlers and attend all 18 sessions or complete all eight modules at your own pace. Enroll in one or all of these classes in any order over any number of terms. After completing the series, take and pass an exam on infant and toddler care to earn three credits toward a college degree. Textbooks are available at the College Bookstore and are recommended for students planning to complete the series and take the exam.

DCR 395 CONTENT AREA: C/D

Infant and Toddler Language Development and Cognition

Learn about sensorimotor and language development and learning in infants and toddlers. Discover the link between language and thought, and find ways to promote the development of language and learning. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12189★ | 1 session | Arnold campus |
| Sa | 9 am-4 pm | Jan. 23 | |

DCR 396 CONTENT AREA: C

Curriculum for Infant and Toddler Care

Review approaches to learning and education for infants and toddlers. Discover the importance of play. Discuss the role of adults in supporting learning and play. Gain ideas on developing your own curriculum. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12190★ | 1 session | Arnold campus |
| Sa | 9 am-4 pm | Feb. 6 | Nancy Anselm |

DCR 397 CONTENT AREA: C/D

Motor Skills and the Physical Environment — Infant and Toddler Care

Trace the milestones and sequences of infant and toddler development. Discover how motor and other areas of development influence the choices you will make in planning your environment for infant and toddler care. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12191★ | 1 session | AMIL |
| Sa | 9 am-4 pm | Feb. 27 | |

DCR 398 CONTENT AREA: C/P

Assessing and Planning for Infants, Toddlers and Programs

Discover the link between assessment and high-quality care. Learn ways to assess infants and toddlers as well as the effectiveness of your program. Plan for learning and find ways to improve your program. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12192★ | 1 session | AMIL |
| Sa | 9 am-4 pm | March 13 | |

SCHOOL-AGE CHILD CARE

Successful completion of CDA 305 Child Care — Child Growth and Development, DAC 370 Child Care: The School-Age Child and DYC 399 Communication Skills for Child Care Professionals meet the state requirements for teachers (group leaders) in school-age programs.

DAC 370

Child Care: The School-Age Child

Discuss curriculum development for school-age children. Learn communication skills, classroom management and development of a positive self-concept. Examine age-appropriate activities to promote optimum development of children in the after-school setting. Meets the Office of Child Care requirements in regulations that group leaders have 45 hours of curriculum training. Textbook information available at College Bookstore. CEUs awarded. \$185 includes \$10 fee.

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| Sec. 101 | ★12056★ | 18 sessions | Arnold campus |
| TuTh | 6:30-9 pm | Jan. 7-March 9 | Virginia Fagin |

CPN 502 CONTENT AREA: L

Shared Space: Problems and Solutions

Gain strategies for initiating and maintaining quality, enriching child care programs in a shared space. Identify and discover skills needed for success while sharing space. Brainstorm solutions to specific problems. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12051★ | 1 session | GBTC |
| Sa | 9 am-4 pm | Jan. 16 | Traci Verzi |

DCR 381 CONTENT AREA: C

Reality Games for School-Agers — Learning and Fun

Discover ways for group leaders and providers to channel students' excitement about reality television into fun games addressing important curricular areas. Learn how to incorporate the latest fads into your daily activities. CEUs awarded. \$28 includes \$7 fee.

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| Sec. 101 | ★12180★ | 1 session | GBTC |
| Th | 6:30-9:45 pm | Feb. 4 | Traci Verzi |

DYC 378 CONTENT AREA: D

Child Development: School-Age Children

Examine ages and stages involved in after-school programs. Gain a better understanding of learning styles and physical development. Focus on the role that social interactions play in determining healthy and positive after-school experiences. CEUs awarded. \$26 includes \$5 fee.

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| Sec. 101 | ★12206★ | 1 session | AMIL |
| Tu | 6:30-9:45 pm | Feb. 23 | Dawn Collins |

Registration information available at 410-777-2325.

SCHOOL-AGE CHILD CARE MODULES

Earn your School-Age Care Preservice Training (45 hours) required by the state one of two easy ways. Either enroll in DAC 370 Child Care: The School-Age Child when offered and attend all 18 sessions or complete all eight modules at your own pace. Enroll in one or all of these classes in any order over any number of terms. After completing the series, take and pass an exam on school-age child care to earn three credits toward a college degree. Textbooks are available at the College Bookstore and are recommended for students planning to complete the series and take the exam.

DYC 315 **CONTENT AREA: D/S**

School-Age Care:

Social Competency and Environment

Learn positive guidance techniques for the school-age child. Examine the underlying causes of children's difficult behaviors. Explore creative ways to establish a physical and social environment that supports learning and constructive social behaviors. CEUs awarded. \$47 includes \$5 fee.

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| Sec. 101 | ★12194★ | 1 session | Arnold campus |
| Sa | 9 am-4 pm | Jan. 9 | |

DYC 316 **CONTENT AREA: C**

School-Age Care: Curriculum and Creativity

Explore the meanings of creativity and curriculum. Discover ways to foster creativity through the arts, the sciences and math. Learn new activities in each content area. CEUs awarded. \$48 includes \$6 fee.

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|-----------------|----------------|-----------|-----------------|
| Sec. 101 | ★12197★ | 1 session | AMIL |
| Sa | 9 am-4 pm | Jan. 23 | Antoinette Gray |

DYC 317 **CONTENT AREA: C/H**

School-Age Care: Games, Health and Wellness

Examine common health issues of middle childhood. Explore ways to help children develop healthy lifestyles through proper nutrition, fitness and illness prevention. Learn ways to use indoor and outdoor games for learning and fun. CEUs awarded. \$48 includes \$6 fee.

| | | | |
|-----------------|----------------|-----------|-------------|
| Sec. 101 | ★12198★ | 1 session | GBTC |
| Sa | 9 am-4 pm | Feb. 13 | |

DYC 318 **CONTENT AREA: C/L**

School-Age Care:

Social Studies and the Community

Guide children in developing and understanding social responsibility and community commitment. Identify community resources and learn ways to use them in your program. Help children identify interests and abilities and explore future roles. CEUs awarded. \$47 includes \$5 fee.

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|-----------------|----------------|-----------|----------------------|
| Sec. 101 | ★12199★ | 1 session | Arnold campus |
| Sa | 9 am-4 pm | March 6 | Amira Westenburger |

BEST

BEHAVIORAL, EMOTIONAL SUPPORT AND TRAINING

FREE SERVICES

Program planning

Behavioral assessment

Behavioral consultation for children exhibiting difficult behaviors at home or in a child care setting

Training for family child care providers and center staff who work with children from 6 weeks to 5 years of age

FOR MORE INFORMATION, CALL CHILD CARE TRAINING AT **410-777-2915**.

CUSTOMIZED STAFF TRAINING

Pick the topic that meets the needs of your staff or family child care situation.

AACC instructors can bring the class to your site at a time convenient for you, whether it's during the day, evening or on weekends. CEUs awarded. For information, call Child Care Training at **410-777-2915**.

Registration information available at 410-777-2325.