

CHILD CARE TRAINING

Fall 2009

AACC's Teacher Education and Child Care (TEACH) Institute provides comprehensive child care training services including certification courses, continuing education, on-site training, conferences, consultation, a speaker's bureau and advocacy. For information call **410-777-2915**.

To receive Continuing Education Units (CEUs) students must attend 100 percent of the classes and receive at least 75 percent on assessment.

MARYLAND CHILD CARE CREDENTIAL

AACC's child care courses meet the Maryland Child Care Credential requirements established by the Maryland State Department of Education (MSDE) Office of Child Care. Each class has a content area code that corresponds to the Core of Knowledge requirements. The codes are:

- C — Curriculum
- D — Child development
- H — Health, safety and nutrition
- L — Community
- P — Professionalism
- S — Special needs

For information on the credentialing program and specific education requirements for each credential level, contact the MSDE Office of Child Care at **410-767-7852**.

FAMILY PROVIDER START UP CLASSES

Anyone becoming a family child care provider after July 1, 2008 must take all six of the family child care pre-service modules listed at the beginning of the general interest section.

CUSTOMIZED STAFF TRAINING

Pick the topic that meets the needs of your staff or family child care situation. AACC instructors can bring the class to your site at a time convenient for you, whether it's during the day, evening or on weekends. CEUs awarded. For information, call Child Care Training at **410-777-2915**.

PRESERVICE TRAINING

You must take CDA 305, CDA 306 and DYC 399 to meet certification requirements for teachers (senior staff) in a preschool program.

CDA 305

Child Care 1 — Child Growth and Development

Study the growth and development of children from birth through adolescence. Topics include an introduction to the childcare profession and the social, emotional, physical and intellectual development of children. Textbook information available at College Bookstore. Perfect attendance required. CEUs awarded. \$185 includes \$5 supplies/lab fee.

Sec. 901	★04750★	18 sessions	AMIL
Th	6:30-9:30 pm	Sept. 3-Jan. 21	Amy Weaver
Sec. 902	★04737★	Sept. 9-Oct. 14	ONLN WB
			Meredith McCandless

Note: Mandatory meeting dates Sept. 9, 23 and Oct. 7 at AMIL.

Sec. 903	★04727★	18 sessions	Arnold campus
MW	6:30-9 pm	Sept. 14-Nov. 11	Deborah Gill
Sec. 904	★04744★	18 sessions	GBTC
TuTh	6:30-9 pm	Sept. 22-Nov. 19	Virginia Fagin
Sec. 905	★04752★	18 sessions	AMIL
MW	6:30-9 pm	Oct. 5-Dec. 7	Ashley Mummaw
Sec. 906	★04761★	8 sessions	AMIL
MTuWTh	9 am-3:45 pm	Nov. 9-19	

CDA 306

Child Care — Activities for Young Children

Study the principles of children's learning, learning environments for young children and activities from birth through age 6. Textbook information available at College Bookstore. Perfect attendance required. CEUs awarded. \$185 includes \$5 supplies/lab fee.

Sec. 901	★04763★	18 sessions	AMIL
M	6:30-9 pm	Sept. 14-Jan. 25	Justine Parezo
Sec. 902	★04766★	8 sessions	Arnold campus
Sa	9 am-3:45 pm	Sept. 26-Nov. 14	Taryn Randall
Sec. 903	★04798★	Oct. 21-Dec. 9	ONLN WB
			Michele Hall

Note: Mandatory meeting dates Oct. 21, Nov. 4, 18 and Dec. 9 at AMIL.

Sec. 904	★04785★	8 sessions	GBTC
Sa	9 am-3:45 pm	Oct. 24-Dec. 12	Catherine Prevour
Sec. 905	★04747★	8 sessions	AMIL
MTuWTh	9 am-3:45 pm	Nov. 30-Dec. 10	
Sec. 906	★04790★	18 sessions	Arnold campus
TuTh	6:30-9 pm	Dec. 1-Feb. 9	Virginia Fagin

Registration information available at **410-777-2325**.

DYC 399 **CONTENT AREA: P/C**

Communication Skills for Child Care Professionals

Learn how to communicate better with parents in institutional and family child care settings. Gain strategies for handling paperwork as well as difficult conversations. CEUs awarded. \$70 includes \$2 supplies/lab fee.

Note: Meets the Maryland State Department of Education Office of Child Care training regulations for all senior staff and directors of child care centers.

Sec. 901	★05014★	3 sessions	Arnold campus
W	6:30-9:45 pm	Sept. 9-23	Michele Hall
Sec. 902	★05018★	3 sessions	GBTC
Tu	6:30-9:45 pm	Oct. 6-20	Justine Parezo
Sec. 903	★05021★	3 sessions	AMIL
Th	6:30-9:45 pm	Nov. 5-19	Ashley Mummaw

BEHAVIORAL AND EMOTIONAL SUPPORT

These classes are funded through a contract from the Anne Arundel County Local Management Board.

DAE 398 **CONTENT AREA: D**

Changing Behavior with Positive Communication

Communicate more effectively with children in the child care setting in order to change troubling behavior. Discover how to create an environment where problem behaviors are replaced with constructive communication. CEUs awarded. \$12.

Sec. 901	★04866★	1 session	GBTC
Th	6:30-9:45 pm	Sept. 3	Andrhea Fox-Antoniak

DAE 396 **CONTENT AREA: L**

Helping Children Manage Stress

Explore roles and responsibilities of the early child care professional involving children's stress. Study effects of stress on children. Discuss intervention techniques to help children prevent or cope with stress. CEUs awarded. \$12.

Sec. 901	★04878★	1 session	AMIL
Sa	9 am-4 pm	Oct. 3	

DCR 384 **CONTENT AREA: D**

Dealing with a Child's Anger

Discover constructive ways of dealing with a child's anger. Gain an understanding of the stages of anger, emotions behind anger and physiological responses to anger. Learn constructive anger management techniques. CEUs awarded. \$12.

Sec. 901	★05371★	1 session	Arnold campus
M	6:30-9:45 pm	Oct. 26	Andrhea Fox-Antoniak

DAE 379 **CONTENT AREA: S**

Recognizing, Understanding and Coping with Autism

Recognize the common indicators of autism. Understand behaviors which are symptomatic of autism and specific techniques of working with the autistic child which will assist the child in functioning within the early childhood setting. CEUs awarded. \$12.

Sec. 901	★04863★	2 sessions	Arnold campus
TuTh	6:30-9:45 pm	Nov. 10-12	Antoinette Gray

GENERAL INTEREST

These courses meet the MSDE/OCC requirements for hours of continuing education and for the Maryland Child Care Credential for child care providers.

DCC 300 **CONTENT AREA: D**

Family Child Care Preservice Module 1 — Child Development

Discover the theories and research regarding child development. Examine brain development during gestation and the importance of play in a developmentally appropriate environment. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04894★	2 sessions	GBTC
TuTh	6:30-8:30 pm	Sept. 8-10	Justine Parezo

DCC 301 **CONTENT AREA: C**

Family Child Care Preservice Training Module 2 — Curriculum

Create developmentally appropriate lesson plans following basic curriculum guidelines for multiage grouping. Identify important content areas and learning standards. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04899★	2 sessions	Arnold campus
TuTh	6:30-8:30 pm	Sept. 29-Oct. 1	Justine Parezo

DCC 302 **CONTENT AREA: H**

Family Child Care Preservice Training Module 3 — Health, Safety and Nutrition

Create health and safety policies that are practical and promote best practices. Explore the new food pyramid and how it impacts menu planning. Design environments that foster child safety. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04905★	2 sessions	Arnold campus
TuTh	6:30-8:30 pm	Oct. 6-8	Ashley Mummaw

DCC 303 **CONTENT AREA: S**

Family Child Care Preservice Training Module 4 — Special Needs

Learn to create an inclusive environment and build relationships with families of special needs children. Discover how the Americans with Disabilities Act affects your family child care business. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04910★	2 sessions	GBTC
MW	6:30-8:30 pm	Oct. 19-21	Antoinette Gray

DCC 304 **CONTENT AREA: P**

Family Child Care Preservice Training Module 5 — Professionalism

Discover the importance of supervision, policies, handbooks and contracts. Learn practices for establishing a professional and trustworthy environment that meets Maryland Office of Child Care regulations. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04916★	2 sessions	AMIL
MW	6:30-8:30 pm	Sept. 14-16	Taryn Randall

DCC 305 CONTENT AREA: L

Family Child Care Preservice Training Module 6 — Community

Identify important areas in your neighborhood that can maximize your business potential. Reach out to businesses and groups to build relationships that strengthen your position and create smaller communities that can provide enrichment opportunities for children. CEUs awarded. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the MSDE/OCC training requirements for family providers.

Sec. 901	★04919★	2 sessions	AMIL
MW	6:30-8:30 pm	Dec. 14-16	<i>Taryn Randall</i>

DYC 325 CONTENT AREA: P

Maryland Child Care Credential and Portfolio

Learn about the Maryland Child Care Credential Program. Complete the application, evaluate your experience and sort out areas of professional development under the guidance of an experienced educator. Organize your documentation in a professional-looking portfolio. CEUs awarded. \$52 includes \$5 supplies/lab fee.

Sec. 901	★05011★	2 sessions	GBTC
Sa	9 am-12:15 pm	Sept. 12-19	

DCC 333 CONTENT AREA: C

Using Your Outdoor Classroom

Discover how curriculum can be implemented using the outdoor environment. Learn planning tips for creating activities in all learning domains that can be put into action outside. CEUs awarded. \$28 includes \$2 supplies/lab fee.

Sec. 901	★04924★	1 session	Arnold campus
W	6:30-9:45 pm	Sept. 16	<i>Rena Rotenberg</i>

DAE 330 CONTENT AREA: C

Encouraging Creativity in Young Children

Understand the role that creativity plays in the lives of youngsters as they grow and develop. Explore the idea that creativity is a process of thinking and doing. Learn to foster creativity in young children. CEUs awarded. \$49 includes \$2 supplies/lab fee.

Sec. 901	★04855★	1 session	GBTC
Sa	9 am-4 pm	Sept. 19	<i>Ellen Hagis</i>

DCC 345 CONTENT AREA: C

MMSR Domain Training Model 1: Personal/Social

Incorporate Maryland Model for School Readiness in more ways than just assessment. Focus on the personal/social domain and take an in-depth look at how to plan the content domains within a preschool setting. CEUs awarded. \$50 includes \$3 supplies/lab fee.

Sec. 901	★05364★	1 session	AMIL
Sa	9 am-4 pm	Sept. 26	<i>Amy Weaver</i>

DCR 323 CONTENT AREA: D

The Importance of Play in Child Development

Learn to recognize the importance of play in the social, emotional, cognitive and physical development of children. Identify various functions of play and develop strategies for using play to enhance communication with children. CEUs awarded. \$26.

Sec. 901	★04933★	1 session	AMIL
Sa	9 am-12:15 pm	Sept. 26	<i>Taryn Randall</i>

DAE 373 CONTENT AREA: P

Teamwork: It's Essential in Child Care

Provides instruction on team building as an essential element in child care facilities. Learn how to identify common goals and values shared by staff, establish an environment which is respectful and supportive of co-workers and develop policies which encourage honest and open communication between colleagues. CEUs awarded. \$49 includes \$2 supplies/lab fee.

Sec. 901	★04861★	1 session	GBTC
Sa	9 am-4 pm	Oct. 3	<i>Justine Parezo</i>

DYC 330 CONTENT AREA: D

Dealing with Sexual Curiosity in Young Children

Learn about the developmentally appropriate behaviors that make adults uncomfortable as young children explore their bodies. Learn the differences between typically developing versus possible warning signs for sexual abuse. Gather new techniques to talk with parents about sensitive issues. CEUs awarded. \$20.

Sec. 901	★04990★	sessions	AMIL
Tu	6:30-8 pm	Oct. 13	<i>Amy Weaver</i>

DYC 328 CONTENT AREA: C

Transitions for Cooperation and Learning

Learn ways to use transition times in the daily schedule to strengthen learning and foster cooperation in young children. Develop techniques for managing productive transitions and for handling disruptive behaviors or unexpected delays. CEUs awarded. \$26.

Sec. 901	★04981★	1 session	Arnold campus
M	6:30-9:45 pm	Oct. 19	<i>Rena Rotenberg</i>

DCC 349 CONTENT AREA: C

MMSR Domain Training Model 5: Social Studies

Incorporate Maryland Model for School Readiness in more ways than just assessment. Focus on the social studies domain and take an in-depth look at how to plan the content domains within a preschool setting. CEUs awarded. \$50 includes \$3 supplies/lab fee.

Sec. 901	★05363★	2 sessions	AMIL
Tu	6:30-9:45 pm	Nov. 3-10	<i>Amy Weaver</i>

DCR 375 CONTENT AREA: C

Assessment: The Creative Curriculum

Investigate the assessment tools created by the Creative Curriculum®. Learn observation techniques and how to complete developmentally appropriate assessments. \$26.

Sec. 901	★04952★	1 session	AMIL
Tu	6:30-9:45 pm	Nov. 17	<i>Catherine Prevour</i>

DYC 362 CONTENT AREA: C

Television's Influence on Children

Explore the effects of television viewing on children ages 2 to 5 years. Discover how television influences values, behavior and problem-solving abilities. Discuss proper adult television monitoring and how to become informed television consumers. CEUs awarded. \$26.

Sec. 901	★05023★	1 session	AMIL
M	6:30-9:45 pm	Nov. 23	<i>Taryn Randall</i>

DCC 309 **CONTENT AREA: P** Ethics in Child Care

Learn new approaches to basic professionalism for child care providers. Discuss everything from dress codes to communicating with parents. Gain strategies for teaching these ideas in staff orientations. Suitable for administrators and providers alike. CEUs awarded. \$26.

Sec. 901	★04920★	1 session	AMIL
M	6:30-9:45 pm	Dec. 7	Amy Weaver

DCC 340 **CONTENT AREA: C** Environments for Multi-Age Grouping

Create plans for environments that are used for multi-age programs. Discover how shared space problems can lead to innovative classroom spaces. \$35 includes \$2 supplies/lab fee.

Note: Fulfills the new state requirements for multi-age training for family providers.

Sec. 901	★04881★	2 sessions	AMIL
TuTh	6:30-8:30 pm	Dec. 8-10	Catherine Prevour

DCC 326 **CONTENT AREA: P** NAEYC Accreditation: Curriculum

Review the standards for the National Association for the Education of Young Children Accreditation process. Examine the curriculum standard and how to incorporate these developmentally appropriate practices in your classroom. \$20.

Sec. 901	★04927★	1 session	Arnold campus
Tu	6:30-8:30 pm	Dec. 15	

DYC 324 ▼ Child Care Administration

Examines leadership skills, management practices and supervisory functions required for effective administration of a child development center. Provides a comprehensive overview of the state requirements related to physical facilities, staffing, program design, budgeting and financial responsibilities. Textbook available at College Bookstore. \$269.

Note: All sections also offered for credit, EDU 235.

Sec. 901	★03149★	15 sessions	CALT 128
W	7:15-9:45 pm	Aug. 26-Dec. 9	Jennifer Jackson

HEALTH

DCC 315 **CONTENT AREA: H** Emergency Preparedness

Child care center staff, family child care providers, and informal providers develop and leave with a written emergency plan for their center, individual room, family child care program or informal program. Child care center directors can expand the plan for all rooms in their center, and family child care providers and Informal Providers can adapt the materials based upon the enrollment in their programs. CEUs awarded. \$15.

Note: Cost includes all course materials. Course is part of a Project Security Blanket statewide grant and meets the emergency preparedness training requirement for family providers.

Sec. 901	★04921★	2 sessions	GBTC
Th	6:30-9:45 pm	Sept. 17-24	

Sec. 902	★04922★	2 sessions	Arnold campus
Th	6:30-9:45 pm	Nov. 12-19	

DYC 368 **CONTENT AREA: H** Nutrition, Fitness and Fun for Young Children

Review the latest USDA food and activity guidelines and Maryland state food service and accident prevention regulations for child care settings. Learn to plan fun lessons and activities that teach children about food, fitness and safety. CEUs awarded. \$28 includes \$2 supplies/lab fee.

Sec. 901	★04994★	1 session	AMIL
Sa	9 am-12:15 pm	Sept. 12	Taryn Randall

DCR 340 **CONTENT AREA: H** Signs and Symptoms of Child Abuse and Neglect

Learn how to define and recognize the signs and symptoms of child abuse and neglect. Gain an understanding of the legal responsibility to report suspected abuse or neglect to the appropriate child protective services agency. CEUs awarded. \$33.

Sec. 901	★04942★	1 session	Arnold campus
Sa	9 am-1:15 pm	Oct. 17	Abigail Miller

DCR 310 **CONTENT AREA: H** Disease Prevention in Child Care Settings

Learn proper procedures for universal precautions, immunization schedules and the need for emergency precautions and documentation of incidents of exposure. CEUs awarded. \$20.

Sec. 901	★04962★	1 session	Arnold campus
W	6:30-8:30 pm	Nov. 4	Susan Comly

DCR 369 **CONTENT AREA: H** Reducing the Risk of SIDS

This course provides instruction on reducing the risk of Sudden Infant Death Syndrome in child care settings. Define and discuss the characteristics of SIDS, and identify common risk factors associated with SIDS. Learn safe sleep practices and other ways to lessen the risk of SIDS. CEUs awarded. \$20.

Sec. 901	★04966★	1 session	GBTC
Tu	6:30-8:30 pm	Sept. 29	

INFANT AND TODDLER

DAC 328 Group Care of Infants and Toddlers

Study the young child's physical, emotional, social and cognitive growth. Includes curriculum planning, goal setting and selection of age-appropriate materials and methods. CEUs awarded. Textbook information available at College Bookstore. \$185 includes \$5 supplies/lab fee.

Note: Successful completion of CDA 305 Child Care-Child Growth and Development, CDA 306 Child Care-Activities for Young Children and DAC 328 Group Care of Infants and Toddlers meet state requirements for teachers in infant care.

Sec. 901	★04813★	18 sessions	AMIL
MW	6:30-9 pm	Sept. 14-Nov. 11	Amy Weaver

DAE 501 **CONTENT AREA: D** Coping with Biting and Other Toddler Behaviors

Discuss toddler behavior issues and ways to guide toddlers to more appropriate behaviors. Covers the child's growing sense of self, search for independence, language use and communication issues. Includes mobility, teething and other physical and social development issues. CEUs awarded. \$47.

Sec. 901	★04869★	2 sessions	Arnold campus
MW	6:30-9:45 pm	Oct. 19-21	

DCR 362 **CONTENT AREA: C**
Making Toys for Infants and Toddlers

Learn how toys affect the development of infants and toddlers. Examine the characteristics, materials and construction of toys that positively support development. Make your own infant-toddler toy. CEUs awarded. \$21 includes \$2 supplies/lab fee.

Sec. 901	★04947★	1 session	Arnold campus
W	6:30-9:45 pm	Dec. 9	

INFANT TODDLER CARE MODULES

Earn your Infant/Toddler Preservice Training (45 hours) required by the state one of two easy ways. Either enroll in DAC 328 and attend all 18 sessions or complete all 8 modules at your own pace. The first four modules are offered this fall. Enroll in one or all of these classes in any order over any number of terms. After completing the series, take and pass an exam on infant and toddler care to earn three credits toward a college degree. Textbooks are available at the College Bookstore and recommended for students planning to complete the series and take the exam.

DCR 391 **CONTENT AREA: P/L**
Quality and Parent Partnerships in Infant and Toddler Care

Learn about historical and current trends in the care of infants and toddlers and about the principles of responsive, respectful care. Discover how to build cooperative partnerships with parents. CEUs awarded. \$47.

Sec. 901	★04971★	1 session	GBTC
Sa	9 am-4 pm	Aug. 29	

DCR 392 **CONTENT AREA: D**
Attachment, Perception and Brain Development in Infants and Toddlers

Discover the importance of attachment. Learn how the five senses develop and contribute to brain development. Explore ways to promote brain development in infants and toddlers. CEUs awarded. \$47

Sec. 901	★04976★	2 sessions	AMIL
W	6:30-9:45 pm	Sept. 2-9	Amy Weaver

DCR 393 **CONTENT AREA: D**
Social-Emotional Development in Infants and Toddlers

Learn fundamental theories of how infants and toddlers develop socially and emotionally. Discover how to promote healthy brain development. Learn ways to address the social and emotional issues of infants and toddlers, including fear and difficult behavior. CEUs awarded. \$47

Sec. 901	★04973★	1 session	AMIL
Sa	9 am-4 pm	Nov. 14	Deborah Gill

DCR 394 **CONTENT AREA: C/D**
Everyday Routines and Socialization in Infant and Toddler Care

Learn how the developmental needs and abilities of infants and toddlers affect child care routines. Find out how to maximize learning and development for infants and toddlers while interacting with them and performing ordinary tasks. CEUs awarded. \$47

Sec. 901	★04978★	1 session	GBTC
Sa	9 am-4 pm	Dec. 5	Justine Parezo

SCHOOL-AGE CHILD CARE

Successful completion of CDA 305 Child Care — Child Growth and Development, DAC 370 Child Care: The School-Age Child and NYC 399 Communication Skills for Child Care Professionals meet the state requirements for teachers (group leaders) in school-age programs.

DAC 370
Child Care: The School-Age Child

Discuss curriculum development for school-age children. Learn communication skills, classroom management and development of a positive self-concept. Examine age-appropriate activities to promote optimum development of children in the after-school setting. Meets the Office of Child Care requirements in regulations that group leaders have 45 hours of curriculum training. Textbook information available at College Bookstore. CEUs awarded. \$185 includes \$5 supplies/lab fee.

Sec. 901	★04818★	18 sessions	Arnold campus
MW	6:30-9 pm	Sept. 9-Nov. 9	Virginia Fagin

DCR 367 **CONTENT AREA: C**
Creating Reality Games for Fun and Learning

Develop innovative and educational challenge games for school-age and middle school children in the group setting. Learn how to create games and activities based on TV reality shows and how to use them to develop cooperation and team building skills. CEUs awarded. \$49 includes \$2 supplies/lab fee.

Sec. 901	★05369★	2 sessions	Arnold campus
W	10 am-1 pm	Dec. 2-9	

SCHOOL-AGE CHILD CARE MODULES

Earn your School-Age Care Preservice Training (45 hours) required by the state one of two easy ways. Either enroll in DAC 370 and attend all 18 sessions or complete all eight modules at your own pace. The first four modules are offered this fall. Enroll in one or all of these classes in any order over any number of terms. After completing the series, take and pass an exam on school-age child care to earn three credits toward a college degree. Textbooks are available at the College Store and are recommended for students planning to complete the series and take the exam.

DYC 311 **CONTENT AREA: P**
School-Age Care: Caregivers, Quality and Standards

Examine past and current trends in before- and after-school care. Study the standards and guidelines for high quality, effective school-age care programs. Explore the characteristics and credentials of a school-age care professional. CEUs awarded. \$47.

Sec. 901	★05001★	2 sessions	AMIL
W	10 am-1:15 pm	Sept. 2-9	

DYC 312 **CONTENT AREA: D/S**
School-Age Care: Child Development and Program Planning

Take a holistic view of school-age child development. Examine how school-age children view themselves and the meaning of friendship. Find out ways to accommodate for this aspect of their development in planning your school-age program. CEUs awarded. \$47

Sec. 901	★05003★	2 sessions	Arnold campus
W	10 am-1:15 pm	Sept. 23-30	

DYC 313 **CONTENT AREA: D**

School-Age Care: Physical and Cognitive Development

Learn to anticipate growth patterns and motor development of school-age children. Study language development in middle childhood and the theories of Piaget, Vygotsky and others. Discover ways to apply this knowledge in your program. CEUs awarded. \$47.

Sec. 901 ★05007★ 2 sessions **AMIL**
W 10 am-1:15 pm Oct. 7-14

DYC 314 **CONTENT AREA: D/L**

School-Age Care: Family and Psycho-Social Development

Learn how modern families influence child development. Explore ways to involve families in your program. Study the theories of Erickson, Kohlberg and others to learn how to support the social-emotional and moral development of children. CEUs awarded. \$47.

Sec. 901 ★05009★ 2 sessions **Arnold campus**
W 10 am-1:15 pm Oct. 28-Nov. 4

BEST

**BEHAVIORAL, EMOTIONAL
SUPPORT AND TRAINING**

FREE SERVICES



Program planning

Behavioral assessment

Behavioral consultation for children
exhibiting difficult behaviors
at home or in a child care setting

Training for family child care providers
and center staff who work with children
from 6 weeks to 5 years of age



FOR MORE INFORMATION,
CALL CHILD CARE TRAINING AT

410-777-2915.