

Student Right-To-Know Disclosure

	Adjusted Cohort (First-Time Full-Time)				Completers within 150%				#	4-Year Graduation Rate	Transfer-Out Students				#	4-Year Transfer-Out Rate
	2013	2012	2011	2010	2013	2012	2011	2010			2013	2012	2011	2010		
Men																
Nonresident alien	10	4	10	11	2	-	1	1	4	11%	-	1	1	3	5	14%
Hispanic/Latino	53	62	49	39	9	10	7	1	27	13%	13	17	15	11	56	28%
American Indian or Alaska Native	4	2	4	4	1	-	-	-	1	7%	2	1	-	1	4	29%
Asian	34	33	42	34	6	6	6	6	24	17%	11	16	14	17	58	41%
Black or African American	106	136	130	150	10	15	9	9	43	8%	31	39	37	38	145	28%
Native Hawaiian or Other Pacific Islander	6	5	6	3	-	-	-	-	-	0%	2	2	3	-	7	35%
White	500	574	587	638	115	118	104	94	431	19%	113	158	162	197	630	27%
Two or more races	41	20	30	15	6	4	4	3	17	16%	11	6	11	8	36	34%
Race and ethnicity Unknown	36	32	47	112	5	7	5	19	36	16%	9	11	14	43	77	34%
Total	790	868	905	1,006	154	160	136	133	583	16%	192	251	257	318	1,018	29%
Women																
Nonresident alien	8	6	10	7	4	2	2	3	11	35%	1	1	3	1	6	19%
Hispanic/Latino	68	58	53	48	11	12	5	6	34	15%	22	13	18	16	69	30%
American Indian or Alaska Native	4	2	4	5	-	-	-	-	-	0%	1	1	1	3	6	40%
Asian	32	31	27	27	11	7	6	4	28	24%	15	17	9	15	56	48%
Black or African American	123	146	178	176	14	15	12	12	53	9%	44	60	66	58	228	37%
Native Hawaiian or Other Pacific Islander	4	1	2	6	-	-	-	-	-	0%	1	1	2	-	4	31%
White	535	526	558	600	128	126	125	125	504	23%	133	155	163	226	677	31%
Two or more races	40	35	30	31	8	8	5	3	24	18%	10	13	8	6	37	27%
Race and ethnicity Unknown	33	28	46	104	6	6	8	28	48	23%	12	8	11	30	61	29%
Total	847	833	908	1004	182	176	163	181	702	20%	239	269	281	355	1,144	32%
Full-time, first-time, degree/certificate-seeking cohort																
Recipients of a Pell Grant	482				89				89	18%						
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	86				17				17	20%						
Did not receive either a Pell Grant or Subsidized Stafford Loan	1,069				230				230	22%						

	First-Time Retention Rate	
	Full-Time Cohort	Part-Time Cohort
First to Second Year		
Fall 2015 to Fall 2016	69%	50%
Fall 2014 to Fall 2015	69%	50%
Fall 2013 to Fall 2014	66%	49%
Fall 2012 to Fall 2013	68%	45%