Anne Arundel Community College
TEACH Institute
Teacher Candidate Dispositions Growth Plan
Instructions & Rubric

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Name:_____ Date:_____ Course:_____

Teacher Candidate Dispositions Growth Plan Instructions

Teaching is about more than facts and content. It is about teacher dispositions. NCATE defines teacher dispositions as "Professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities. These positive behaviors support student learning and development" (NCATE.org).

GOAL Setting:

Goal setting is a significant part of every teacher candidate's growth. Below, you will write a goal for 3 areas of dispositions and you will identify activities and resources you may need along the way. Be specific on how you would like to improve in these areas. Your goals should be both specific and attainable. Remember this is a living document that will change as you grow and meet your goals.

How to write a SMART goal:

A common technique for writing goals is to think about SMART goals. Use this format for your dispositional goals.
S—specific and contextual
M—meaningful measures
A—achievable with the available resources
R—realistic
T—time targeted

Use the following SMART goals as models:
Caring/Rapport

- By the beginning of next semester, I will create a collaborative study group with at least 2 AAT students here at AACC.

Communication and Collaboration/Emotional Control

- By the start of the spring semester, I will find and use at least 2 strategies for managing my emotions at times of stress.

Professionalism/Work Ethic

- I will not miss any class meetings in my EDU 242 class during the spring semester.

What are the activities that I can engage in? And what resources might I need?

The following are some examples of activities and resources that could help you reach your goals:

A. Observe and talk to professionals (cooperating fieldwork teachers, college instructors, colleagues)
B. Talk to leaders that are good listeners and who will be honest with you about areas of improvement.
C. Join a future educators group and participate in activities when possible.
D. Join professional education associations.
E. Attend educational workshops, trainings, conferences, teacher planning sessions, parent conferences, etc.
F. Read an article on an educational website such as scholastic.com or NAEYC.org

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Disposition Category and Subcategory for Growth	Your Goal Statement: Write your **SMART Goal** in this column.	**Activities** that will help you achieve your goal and **resources** you will need along the way.	Goal Completed? Place the date in the box when the goal is achieved.
Caring Subcategory: _____	Goal 1 By the beginning of next semester, I will set aside time for my classmates who are in need of guidance with assignments.	I will understand and fully retain information from professors. Other resources is my professors and other classmates	Next Fall semester 2020
Communication and Collaboration Subcategory: _____	Goal 2 By next semester fall, I will find a way to successfully work with classmates and get work done sufficiently	Do work in groups so each of us can help contribute to help with each others work but, independently	
Professionalism Subcategory: _____	Goal In my workplace, I will build my work ethic to better improve my performance of being a teacher for preschoolers. As well as going to workshops that better my career and keeping up to date with my certifications.	Talk to professionals in my career path Do more than just teach but inspire.	

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SMART Goals	**18 Points** ✓ Used SMART Goal Format**[3 points]** ✓ Goals are Specific**[1 pt each=3 points]** ✓ Goals are Measureable**[1 pt each=3 points]** ✓ Goals are Attainable**[1 pt each=3 points]** ✓ Goals are Realistic**[1 pt each=3 points]** ✓ Goals are Timely**[1 pt each=3 points]**	**TOTAL**
Activities and Resources	**8 Points** ✓ Clear connections made between activities and resources and the course content (uses course vocabulary **[4 points]** ✓ Clear connections made between activities and resources and the MyAACC Teacher Dispositions group content **[4 points]**	**TOTAL**
Mechanics	**4 Points (1 point each)** ✓ Uses academic punctuation ✓ Uses academic spelling ✓ Uses academic grammar ✓ Uses accurate word choice	**TOTAL**

TOTAL Points: _____/30

Professional Standards	**NAEYC** Standard 4. Using Developmentally Effective Approaches to Connect with Children and Families 4d. Reflecting on their own practice to promote positive outcomes for each child	**InTASC** Standard 9:Reflection and Continuous Growth The teacher is a reflective practitioner who uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, and other professionals in the learning	**AACC Core Competencies** SELF MANAGEMENT: Displaying accountability and adaptability as a learner. Not Met Developing Met Exceeded COMMUNICATION:	**Not Met**- Student demonstrates errors in mechanics that detract from content **Developing**-Student demonstrates errors in mechanics **Met** -Student demonstrates no errors in mechanics **Exceeded**- In addition to the

	Not Met Developing Met Exceeded	community), and adapts practice to meet the needs to each learner. **Not Met Developing Met Exceeded**	Using listening, speaking, reading, writing and visual communication skills effectively. **Not Met Developing Met Exceeded**	"Met" performance, student demonstrates use of language to enhance content