

THE AMERICAN PROMISE FULFILLED

ANNE ARUNDEL COMMUNITY COLLEGE
FISCAL YEAR 2005 REPORT TO THE COMMUNITY



Anne Arundel Community College



This is AACC.

AACC

Fiscal Year 2005

Report to the Community

Contents

Message From the President	2
An Exceptional Year	2
Report from the Board of Trustees	4
Educational Opportunities	5
Enrollment 2 nd Highest in College History	5
43rd commencement	7
Nationally Recognized Programs	9
National Spotlight on AACC	9
League Selects Institution	10
AACC Hosts International Conference	11
Accreditations Gain Renewals	12
Affordable Education	13
Scholarships Enable Access	13
Corporate Partnerships Grow	14
Award-winning Educators	17
President Martha A. Smith, Ph.D.	17
Faculty and Staff	17
Top Technology–Academic Excellence	20
New High-Tech Facility Opens	20
Security Summit Addresses Tech Concerns	21
Refocused Center Attracts Clients	22
Students Excel on Exams.	22
AACC Wins Top Employer Award	23
Architecture Students Join Construction	23
Villa Julie, Argosy Form Partnerships	24
U.S. Group Salutes AACC Technology	25
Web Site Wins Awards	25
Library Service Wins Tech Honor	25
College Launches New Credit Programs.	26
New Program Aids Curators	29
Sports Shorts	29
Student Honors	32
Financial Report	34
Anne Arundel Community College Foundation Inc. ..	36
AACC Board of Trustees	36

The American Promise Fulfilled



This was the year that the President of the United States came to Anne Arundel Community College.

This singular event turned the eyes of the nation to the AACC community of alumni and friends, and in particular, to the mission of today's community colleges in workforce development. It also emphasized the important role that we must continue to play in meeting the workforce and educational needs of the future. Illuminated by this national spotlight, AACC had the opportunity to again showcase our award-winning students, faculty and staff.

The achievements outlined in this annual report to the community take that spotlight and add more important definition. It illustrates, in a more comprehensive way, the rest of the story of 2005.

THE PROMISE OF AMERICA

The mission of the community college is to make it possible for everyone who seeks a higher education to have the opportunity to obtain one. By serving as a gateway to higher education for millions of Americans and a growing number of immigrants and international students from around the world, community colleges have become (as Paul Elsner, the former chancellor of Maricopa Community College once observed) the "Ellis Island of American higher education." In today's age of the "knowledge worker," this access to higher education is the most important pathway ensuring productive and successful citizens and workers.

In light of the growing demands of our knowledge-based economy, our job continues to be a critical one. Perhaps not since the country prepared to embrace and train returning veterans from World War II have we seen such a dramatic need to extend public education to so many. Next year marks the 105th anniversary of the founding of the first "junior" college in Illinois, and this year we are celebrating the 45th anniversary of the establishment of AACC.

What does this "promise" mean to students today? Here is one student's definition: "(AACC) taught me that every passing day is another opportunity to change where you are in life, for whatever reason. Within my classes I met a grandfather, mothers, soldiers and even a girl from a small country in Africa who was still learning English. Although they were all at different points in their life, this school was able to bring them together with a common goal of future success. Anne Arundel Community College doesn't care where you come from as long as you're committed to where you're going."

AN EXCEPTIONAL YEAR

This year AACC ...

- ✦ Earned unanimous selection as the 20th college on the board of directors of the prestigious League for Innovation in the Community College. More than 750 institutions from 14 countries are members of the League Alliance and share innovative programs and best practices.
- ✦ Received reaffirmation of our accreditation from the Middle States Commission on Higher Education. In preparation, AACC conducted a two-year self-study that includes plans to build and expand on past achievements. More than 175 faculty members, staffers, trustees and students participated in the project.
- ✦ Experienced the second highest enrollment in college history as 56,402 credit and noncredit students signed up for classes.
- ✦ Graduated a record number of students, 1,344, receiving 1,415 degrees and certificates.
- ✦ Hosted two exhibits and a reception for the statewide ceramics event "Tour de Clay," which took place at 160 sites in the Baltimore region and included works by AACC faculty and student artists. The National Council on Education in Ceramic Arts helped organize the "Tour de Clay" events featuring works by 900 artists from around the world in connection with its annual March convention in Baltimore.



MISSION CRITICAL

In today's economy, and competing on a world stage for everything, America must find new answers to old questions such as:

- ✦ Where will we find tomorrow's workforce?
- ✦ What is needed to meet the demands of tomorrow's world?
- ✦ Where are the resources going to come from to support these initiatives?

As the nation turns to community colleges for answers to these questions, Anne Arundel Community College must look beyond its borders and seek partners on a world stage. We built on that initiative this fiscal year with our election to the Board of Directors of the International League for Innovation in the Community College and numerous other national and international initiatives highlighted herein.

The future success of students at Anne Arundel Community College, built on the achievements of this reported fiscal year and grounded in the heritage and promise of America, is bright.

Martha A. Smith, PH.D., president

Looking Ahead



Two primary responsibilities of the Board of Trustees

are to ensure that Anne Arundel Community College continues to offer a quality, affordable education to students and that it continues to anticipate the needs of the community as a whole. In an effort to better understand the future and develop the resources to meet future workforce needs, the Board of Trustees this fiscal year commissioned a Strategic Facilities Report and environmental scan.

The report offers a blueprint for developing the programs and initiatives needed to keep pace with the needs of the knowledge-based economy and, at the same time, permits

us to better serve our students through a planned approach that will culminate in a new 10-year strategic plan to be developed in FY2006.

The Strategic Facilities Report and scan included such items as national and local trends, barriers to education, workforce trends, academic plan implications, space needs analysis and facilities assessments. We anticipate that this report will serve us well as we move forward.

This year, too, brought national recognition to the college through its election to the Board of Directors of the international League for Innovation in the Community College. Not only does this position bring prestige to AACC, it opens the doors to shared networking and program opportunities worldwide. It is yet another affirmation that President Martha A. Smith and the leadership of the college are bringing the vision, initiative and commitment needed to provide opportunities for learning for the citizens of Anne Arundel County.

I would be remiss not to mention that all of our partners in providing the resources essential to the success of our students stepped up to the plate in a big way this fiscal year. The state and the county provided AACC with the core investment that served as a foundation for both growth and innovation. The AACC Foundation Inc. brought in additional resources through new scholarships and private donations that will help us continue to meet one of our central mission mandates – affordability for our students.

These initiatives – and others mentioned in the annual report that follows – continue to make Anne Arundel Community College a leader nationally and at home, our community's college.

Arthur Ebersberger

Chair, AACC Board of Trustees

Educational Opportunities

ENROLLMENT 2ND HIGHEST IN COLLEGE HISTORY

Leading the increase was a 10.2 percent growth in continuing education noncredit enrollment, for a total of 35,482 students. The largest gains came in the college's award-winning Teacher Technology Training program, professional development, technology training and senior citizens' courses.



"We have reorganized some of our continuing education programs under a new School of Continuing and Professional Studies that better meets community needs as people already in the workforce upgrade skills or retool for other careers," said Vice President Andrew Meyer.

Credit headcount enrollment overall dipped slightly to 20,920, with eight fewer students in fiscal year 2005 than in record-breaking fiscal year 2004. The fiscal year 2005 credit enrollment is still the college's second highest credit enrollment ever.

This year's statistics also continued the pattern of the past five years with more students taking larger course loads. State-funded credit enrollment has increased 24.6 percent since fiscal year 2000.

The number of full-time equivalent state-funded credit and continuing education students increased by 1.3 percent to 11,844 students in fiscal year 2005, an all-time high, for a five-year growth of 20.2 percent.





FALL CREDIT ENROLLMENT RISES

For a third consecutive year, a record-breaking number of students — 14,421 — enrolled in fall credit courses. That represents an increase of 131 students over last year's then-record total. In the last five years, the college has gained 2,252 students for an 18.5 percent enrollment increase.

"Our phenomenal growth is a tribute to our quality, innovative programs, our award-winning faculty and staff and our untiring efforts to meet community needs," said President Martha A. Smith.

Both part-time and full-time enrollments recorded new highs, with full-time student growth increasing faster. Those taking at least 12 credit hours of classes represent 33.9 percent of the fall student body, the highest level in more than 27 years.

Enrollments also are increasing in the distance learning area. In fall 2004, 18.6 percent of AACC students took at least one distance learning class.

Compared to last year, the number of credit students increased for every age category up to age 24. For the third straight year, the largest gain in percentage terms came in students under age 18. The popularity of the Jump Start program, which enrolls high school students concurrently in credit college classes, fueled a jump from 171 students to 330 this fall.

The number and percentage of students from ethnically diverse backgrounds surged dramatically. A 9.2 percent increase representing 240 students pushed total minority headcount to 2,862 or 19.9 percent of the number of fall credit students. African-American students rose by 171 (10.1 percent) over the past year. The 1,857 students account for 12.9 percent of the total credit student enrollment.

"AACC at Arundel Mills is proving to be a popular location for students to round out the pursuit of their higher education goals," Smith said. "Compared to the inaugural fall 2003 term, credit headcount is up 15.8 percent to 2,327 students."

SPRING, WINTER NUMBERS DIP

Although the 2005 winter-spring credit headcount dipped slightly from a record enrollment during the 2004 winter and spring terms, the college's percentage of ethnically diverse students increased to a new all-time high of 23.9 percent.

Of the 13,243 students enrolled in winter and spring terms, 11,234 identified their race or ethnicity and 23.9

percent — or 2,690 students — identified themselves as minorities. This term also showed a 3.8 percent increase in the number of students concurrently enrolled at AACC and high school. Most of the gain is attributed to the continued growth of the Jump Start program that allows high school students to earn transferable college credits at half the regular tuition rate.

43RD COMMENCEMENT

Congressman Steny

H. Hoyer delivered the 43rd annual commencement address May 26 as a crowd packed an expansive tent covering Siegert Field. AACC awarded 1,415 degrees and certificates to 1,344 students.

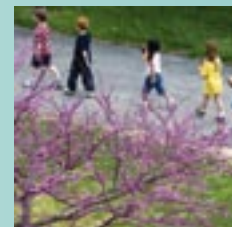


Among those honored for academic achievements were 363 students. These include 129 associate degree recipients graduating summa cum laude with a grade point average of 3.8-4.0; 110 degree recipients earning magna cum laude honors with a grade point average of 3.6-3.79; and 124 degree recipients with cum laude honors of grade point averages between 3.4-3.59.

Valedictorian Linda Howard Garrett graduated with an Associate of Applied Science degree in Paralegal Studies. The retired Army master sergeant planned to continue her education at the University of Baltimore for a bachelor's degree and also the University of Baltimore Law School. Presidential scholar Stacey Leigh Stubberfield earned an Associate of Arts degree in General Studies.

Highlights of commencement-related activities included:

- ✳ **Nursing:** A pinning ceremony celebrated the graduation of 94 members of the Nursing Class of 2005. Debbie Bowen received the Spirit of Nursing award. Sara R. White received the 2005 Leadership Excellence Award and gave the student address.
- ✳ **Radiologic Technology:** The 26-member Radiologic Technology Class of 2005 celebrated with a traditional pinning ceremony, which included presentations of awards for academic and clinical excellence and professionalism. Terrie Clements, the 2005 class representative, gave the student address.





Awards were presented to: Nancy Helmick-Nahory, the Department of Radiologic Technology Award for academic excellence; Veronica Payne, the Stephen R. Brown Award for clinical excellence; Brandi Bibeault, the Kane X-ray Award for improved clinical performance; Linda Schindler, the Mark Radowich Award for

overall professionalism; and Harley Walker, the CARE award for patient consumer satisfaction.

- ✦ **EMT-Paramedic:** The 14 graduates of the Emergency Medical Technician-Paramedic program were the first to graduate since the program received national and state accreditations. They were honored at a recognition ceremony honoring the students' achievements.
- ✦ **PTA:** The 15 members of the 2005 graduating class of the Chesapeake Area Consortium for Higher Education Physical Therapist Assistant program celebrated at a recognition ceremony. Ten graduates are from AACC, two from the College of Southern Maryland and three from Chesapeake College. AACC grad Shannon Hargreaves received the Outstanding Graduate award from the Maryland chapter of the American Physical Therapy Association.



Nationally Recognized Programs



President Bush highlighted the important role community colleges play in training the nation's workforce, saying we must "make sure people get the workforce training they need, and what better place to talk about it than at a community college that is working. Community colleges are available, affordable and flexible. They are capable of adjusting the curriculum to help meet critical employer needs."

NATIONAL SPOTLIGHT ON AACC

President George W. Bush in March 2005 brought the national spotlight to AACC, praising the nation's community colleges for providing flexible, affordable education as he brought a "conversation" about the importance of education and workforce development to a crowd of about 900 at the Arnold campus.

Maryland Gov. Robert L. Ehrlich Jr., AACC President Martha A. Smith, Anne Arundel Medical Center Vice President of Human Resources Joyce Phillip and community college students Jeannetta Smith and Elliott Ward joined the president on stage. The audience included politicians, government employees, business employees, state and county education officials, AACC students and employees.



Smith, in her 11th year at the helm of AACC, said community colleges always have been flexible and responsive. AACC uses curriculum advisory committees made up of business leaders and employers to identify workforce trends and gaps in workers' skills which the college can correct with new or revised training programs. AACC also relies on analyses of high-demand industries by the Governor's Workforce Investment Board. With that information in place, the college can shape its curriculum so its students master the skills needed to succeed in today's global economy.

"Traditionally, we've talked about associate degrees and certificates. What's new is how fast technology and job requirements are changing," Smith said. "They (students) want it now; they want that skill set; they want that training that will allow them to get that next job."

That change in attitude means that in addition to making sure credit programs meet industry demands, the college also is expanding its noncredit, continuing education programs, often in partnership with government agencies and area businesses.

Phillip talked about how one of those partnerships, School at Work, has helped Anne Arundel Medical Center. AACC provides the faculty to teach people in low-wage positions skills in reading, math and medical terminology so that the workers can advance to a higher level in the medical field. Many choose to take additional training in a specific allied health field. Six of seven people enrolled in School at Work in 2004 moved to better jobs, she said.

AACC also partners with the college in keeping its present allied health employees' skills current, Phillip said. "We tell them what skills we need, and they come up with creative ways to make it possible."

In 2004, the medical center hired 97 students who had attended the college; 13 were nurses. Graduates of AACC's nursing program consistently score better first-time pass rates on the National Council for Licensure Examination for Registered Nurses than the state and national average pass rates. The first-time pass rate for the 2004 graduates was 98 percent.

Jeannetta Smith was one of the students on stage with President Bush. She's enrolled in AACC's LPN to RN program that trains licensed practical nurses to become registered nurses.



Smith worked in a textile plant in North Carolina until she saw the industry in trouble, as textile plants began closing. Realizing she needed another profession, she went to a community college in North Carolina, training to be a licensed practical nurse. After a stint as a traveling nurse, she settled in Maryland and decided to continue her education.

Becoming a registered nurse at AACC will increase her salary by 50 percent, Smith told President Bush.

LEAGUE SELECTS INSTITUTION

The League for Innovation in the Community College

unanimously selected AACC as the 20th college to be represented on its board of directors.

Called "the most dynamic organization in the community college world" by Change magazine in 1998, the prestigious league founded in 1968 counts more than 750 institutions from 14 countries as members of the League Alliance. It partners with more than 100 leading corporations and works with numerous organizations, foundations and government agencies to bring new ideas to league members.

Chief executive officers of member institutions make up the league's board of directors. Unlike elected board members of other educational organizations, a league board member serves for as long as he or she remains the chief executive officer of a member institution. AACC President Martha A. Smith is the fifth woman CEO among the 20 board members.

AACC HOSTS INTERNATIONAL CONFERENCE

An international conference on Italian-American

issues, history and curricula hosted by AACC drew about 150 scholars to Annapolis in November for topics ranging from the true ethnic identity of William Paca to Italian spaces and Italians in the West.

Speaking at the invitation of the AACC (student) Democrats Club, Sen. John Edwards on Oct. 15 attracted more than 1,600 supporters, campaign workers and reporters to the Arnold campus for a celebration to thank Kerry-Edwards campaign workers. AACC President Martha A. Smith, Ph.D., (seated first row, fourth from right) welcomed Edwards, saying his selection of the community college as the site for his rally was appropriate because "community colleges are all about keeping America's promise of equal opportunity for all." Supporters packed Jenkins Gymnasium and two remote-broadcast sites on campus.



The 37th annual American Italian Historical Association Nov. 4-6 conference, "Italian Americans Before the Mass Migration: We've Always Been Here," featured nine sessions of panel discussions, readings and group presentations on a common topic. The event included coordination of an exhibit of rare artifacts from the Garibaldi-Meucci Museum in New York. Among the local presenters and one of the conference coordinators was Frank Alduino, Ph.D., professor of history and political science.

ACCREDITATIONS GAIN RENEWALS

National and regional recognition for providing a stellar learning environment and excellent educational opportunities again came to AACC in fiscal year 2005.

COLLEGE EARNS REACCREDITATION

In summer 2004, the Middle States Commission on Higher Education reaffirmed the college's accreditation -- a momentous achievement -- and commended its progress to date.

In preparation for a commission evaluation team site visit, the college worked two years on a self-study that includes plans to build and expand on past achievements. More than 175 faculty, staff, trustees and students participated in the project.

"This great success demonstrates what can happen when dedicated faculty, students and staff work hard and commit to our mission," said President Martha A. Smith. AACC has been an accredited member of the Middle States Commission on Higher Education since 1968. Based in Philadelphia, the commission is recognized by the U.S. Secretary of Education for accrediting activities in the Middle States region, which includes the District of Columbia, Delaware, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico and the U.S. Virgin Islands.

CDC EARNS NATIONAL ACCREDITATION

The Child Development Center earned a five-year accreditation from the National Association for the Education of Young Children, the nation's leading organization of early childhood professionals.

NAEYC accredits more than 8,000 early childhood programs, serving almost 750,000 children. Located on the Arnold campus, the center offers full-time, three-day, two-day and half-day programs for children ages 2 through kindergarten. It serves the children of AACC students, employees and the community.

Affordable Education

SCHOLARSHIPS ENABLE ACCESS

The Anne Arundel Community College Foundation Inc. allocated \$375,300 to fund needed scholarship programs in fiscal year 2005.

"It is our pleasure to support critical programs at the college," said Judith A. Pielemeier, executive director of institutional advancement, which supports the foundation.

Of that amount, \$150,000 funded annual scholarships, \$115,300 funded endowed scholarships, \$75,000 funded the Student Achievement and Success Program (SASP) and \$35,000 the Continuing Education Job Training Scholarship Fund. The foundation established the SASP and Continuing Education scholarship funds in spring 2002 as two-year pilot programs.

SASP helps support first-generation college students. It integrates academic and student support services to help students identify and overcome obstacles to college success. To be eligible, students must show financial need, be accepted into SASP and have a minimum 2.0 grade point average.





The Continuing Education Job Training Scholarship Fund provides up to \$1,000 for students enrolled in job-specific continuing education training programs. Students must demonstrate financial need through a federal student aid application and enroll in eligible noncredit programs that are at least 50 contact hours long and have tuition and fees totaling at least \$300.

CORPORATE PARTNERSHIPS GROW

A series of new partnerships formed with business and industry leaders and companies is helping the college tap new funding sources for student scholarships, finance student initiatives and improve physical facilities for students using funds not available through the operating budget.

GALA RAISES SCHOLARSHIP FUNDS

Community leaders, legislators, business organizations and AACC faculty, staff and students united Oct. 23 to celebrate President Martha A. Smith's accomplishments and raise funds for student scholarships.

More than 400 people bought tickets to the "President Martha A. Smith Tribute Gala: Building on a Decade of Distinction," which took place beneath heated tents and in the David S. Jenkins Gymnasium. The elegant black-tie event included cocktails, dinner catered by Ken Upton of Ken's Creative Kitchen, a video tribute and presentations to Smith followed by dancing to the music of Bittersweet.



Sponsored by the AACC Foundation Inc. and area businesses, the tribute gala brought in more than \$200,000. Sponsors included Annapolis Bowl/Severna Park Lanes; Comcast Corp.;

Computer Sciences Corp. of Hanover; County National Bank in Glen Burnie; Fiber Plus Inc. in Jessup; M & T Bank Corp.; Tate Automotive Group of Anne Arundel County; W. F. Utz Construction Inc. of Severna Park; and Windemere Information Tech Systems L.L.C. of Annapolis.

BB&T BACKS COMPETITION

BB&T is donating \$15,000 to AACC over the next three years as sponsor of the college's Entrepreneurial Studies Institute's Business Plan Competition, which takes place in April each year.

"I am very pleased that BB&T Charitable Foundation is the major underwriter for the Entrepreneurial Studies Institute's Business Plan Competition for the next three years," said Hunter Calloway, BB&T senior vice president. "Part of BB&T's mission is help make the communities we serve better places to live. That, along with our long-standing commitment to education, made our decision to support this effort an easy one."

BB&T has 22 branches in Anne Arundel County. Formed in 1872, it serves markets throughout the southeast from Florida to Maryland.

The ESI Business Plan Competition is open to AACC credit or noncredit students or groups of students who are currently enrolled or who completed a course between timeframes set each year. Business plan presentations emulate an investor presentation seeking a specified investment or loan for a proposed return. Plans are original and may involve a new start-up venture, a new product or market development in an existing venture that is less than three years old.

ESI provides business training through credit and noncredit classes for students or current business owners with aspirations of starting or improving their own businesses. An entrepreneurial resource center, The Hatchery, also is on the Arnold campus.

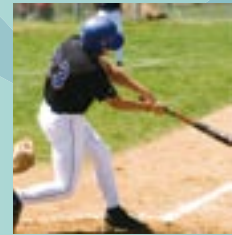
KOCH HOMES AIDS PIONEERS

A home-run partnership yielded real-world design experience for AACC students and a welcome donation of funding from Koch Homes Inc. to help build dugouts for the women's softball field.

A Dugout Dedication and Doubleheader took place April 9 at the women's softball field adjacent to the Charles M. "Skip" Brown III Baseball Field. Koch Homes Inc. donated \$25,000 toward construction of the dugouts.

At noon, the men's and women's teams took to their respective fields.

The project's preliminary design came from Architecture and Interior Design students. John Markowski, assistant professor of architecture and interior design, offered the design task as a service-learning project in two of his classes. Many of his students participated.

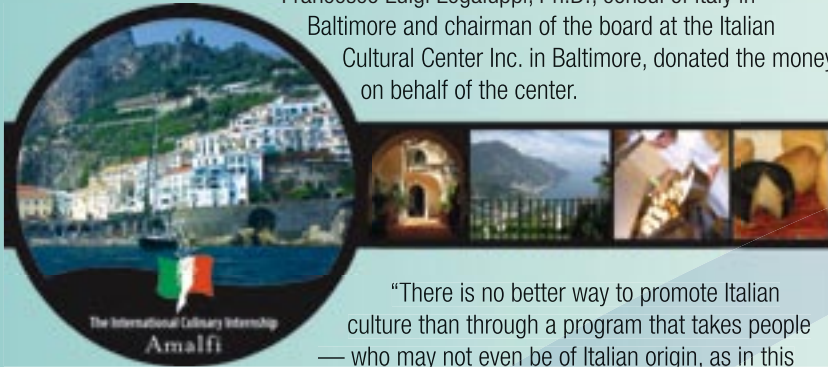


Their designs were reviewed by Patricia Hanzook, chair of the department of health, physical education and athletics, staff, coaches and members of the women's softball team. Based on their input, Markowski generated a single design incorporating aspects of several students' projects.

CULTURAL CENTER FUNDS SCHOLARSHIP

AACC student David Garcia-Reyes' plans to become an international chef came a step closer when he received a \$3,000 scholarship allowing him to participate in an AACC internship and study in summer 2005 with Italian chefs.

Francesco Luigi Legaluppi, Ph.D., consul of Italy in Baltimore and chairman of the board at the Italian Cultural Center Inc. in Baltimore, donated the money on behalf of the center.



"There is no better way to promote Italian culture than through a program that takes people — who may not even be of Italian origin, as in this case — to Italy to learn what we consider more an art form than a special skill," Legaluppi said. "When they return to Maryland, they will bring with them a unique Italian experience that benefits local restaurants and those of us who frequent them. To contribute to this kind of practical international learning and sharing is an important facet of our mission at the Cultural Center."

Garcia-Reyes is a culinary arts student at AACC's Hospitality, Culinary Arts and Tourism Institute. He is one of six who met eligibility criteria to participate.

"We are the only community college in the nation offering an Italian internship at the top leading resorts of the world," said Mary Ellen Mason, HCAT Institute director.

The internship on the Amalfi Coast of Italy is a 10-week immersion in Italian life and cuisine.



Award-winning Educators

PRESIDENT MARTHA A. SMITH, PH.D.

Gov. Robert L. Ehrlich Jr. appointed President Martha A. Smith, Ph.D., to the Maryland Education Council, the state organization created in 1966 to represent Maryland on the national Education Commission of the States. Her term expires in 2007.



The commission was created in 1965 as an interstate collaboration to improve public education through exchanging information, ideas and experiences among state policymakers and education leaders, according to its Web site. It has grown to be a clearinghouse for current trends and for data on programs, problems and solutions.

FACULTY AND STAFF

→ **Louis L. Aymard Jr., Ph.D.**, a psychology professor and director of The Parenting Center at AACC (formerly the Family Outreach Network), received the 2004 Humanitarian of the Year from the Warner Foundation of Baltimore.

Aymard won for his work as co-founder and director of the center, which offers free monthly lectures, a Web site and e-newsletter with parenting news and resources, plus low-cost workshops and training to help parents and child-care workers resolve common childhood situations, from nightmares to picky eating to risky behaviors.

The Warner Foundation promotes excellence through literacy for young children, as well as providing parent training to families.



→ The Maryland State Department of Education recognized **Kathleen M. Beaman**, director of business education partnerships, as its Outstanding Postsecondary



Change Agent, one of its top awards for individuals. She was among nine recipients of the 2005 Career and Technology Awards of Excellence. Nominations come from all 16 state community colleges, all 24 public school systems and Maryland's 12 local labor market regions. Beauman won for her leadership in creating innovative change in postsecondary career and technology education programs.

→ **Daryl W. Gonder, Ph.D.**, associate professor of English and humanities, is included in the ninth edition of Who's Who Among America's Teachers published in fall 2005. This was his fourth nomination and appearance in the regional volumes, which pay tribute to the nation's educators.

A student nominated Gonder for the honor. Students listed in Who's Who Among American High School Students or the National Dean's List may nominate one teacher or adult leader who has had the most influence on their academic careers. Only 5 percent of the nation's teachers are honored in each edition; only 2 percent appear in more than one edition.



→ **Shawn Harlan**, an instructional specialist with Anne Arundel Community College's

Hospitality, Culinary Arts and Tourism Institute, received the Maryland Hospitality Education Foundation's SPECTRUMS® Advocate of the Year award in spring 2005.

He was selected for his dedication to the hospitality foundation and his work with the SPECTRUMS® ProStart® program, which helps high school students transition to more training or a career in food service.

→ **Laura E. Weidner**, executive director of community and professional programs in the School of Continuing and Professional Studies, won a 2005 Tribute to Women and Industry award from the YWCA of Annapolis and Anne Arundel County.

She was one of 39 professional and executive Anne Arundel County women honored during the YWCA's 20th annual TWIN awards program. TWIN honors women at managerial, professional or executive levels. Many of the programs Weidner oversees help students develop skills they need to be successful in college or to advance in their careers. These skills range from critical reading to management preparation.



→ Four faculty members received teaching excellence awards and pewter medallions in May at the 27th annual International Conference on Teaching and Leadership Excellence in Texas.

Each year about 1,000 professors from across the nation gain recognition for outstanding service and teaching excellence at the conference. This is the 16th year for the National Institute for Staff and Organizational Development teaching excellence awards program.

NISOD winners for 2005 at AACC are **Amy M. Allen-Chabot, Ph.D.**, assistant professor of nutrition/biology; **Kenneth J. Jarvis**, assistant professor of hotel/restaurant management; **Cherry A. Karl, R.N.**, associate professor of nursing; and **Richard A. Malmgren Jr.**, assistant professor of art.

→ The Student Association presented 2005 Teaching Excellence awards to: **Maureen O. Hynes**, assistant professor, psychology, Rookie Professor of the Year award; **Gayla Phillips**, scheduling coordinator and adviser to the new Caribbean Student Association, the Adviser of the Year award; **Michael D. Ryan**, associate professor and chair of architecture and interior design, Teaching Excellence for full-time faculty; and **Kay Sersen**, part-time microbiology instructor, Teaching Excellence for part-time faculty.



Top Technology Academic Excellence

NEW HIGH-TECH FACILITY OPENS

Several hundred people gathered in September 2004 to celebrate the grand opening of the high-tech, environmentally sensitive Center for Applied Learning and Technology on the Arnold campus.

In a bow to the technology programs that will be housed there, Robosapiens — a 13-inch-high robot — cut the ribbon to officially open the new classroom building.



“With the opening of this building, the college is giving our students the tools and the facilities they need to prepare for careers in the highly competitive technological fields,” said President Martha A. Smith.

“Our community and business partners in building professions, engineering, electronics and computer technology tell us that they have critical needs for trained workers in their industries.

The state-of-the-art equipment and programs will help our students succeed,” she said.

The celebration continued all week, with the college welcoming more than 100 alumni back to campus with a kick-off Alumni and Friends Homecoming BBQ on Saturday, Sept. 18, in the facility’s atrium.

Much of the three-story, 97,631-gross-square-foot building was designed for specific programs. An architecture construction lab, two architecture design studios, an architecture computer-aided design lab and an interior design studio and resource room are geared to the needs of students studying architecture, interior design and construction management.

Engineering students have a dedicated classroom, a computer-aided design lab and a design studio. The electronic and telecommunication engineering technologies program has a fabrication lab and two electronics labs. The

computer science and computer information systems programs have 13 computer labs and one networking lab. Community education and extended learning programs have activity studios and offices on site.

The \$21 million building includes a 2,400-square-foot conference center divisible into three seminar rooms and an 80-seat lecture hall. The structure makes use of environmental measures, such as a green roof with its own irrigation system, to help curb heating and maintenance costs.



SECURITY SUMMIT ADDRESSES TECH CONCERNS

In meetings with more than 100 county business executives, staffers at the AACC Center for Workforce Solutions discovered that most organizations’ leaders were concerned about the security of their companies’ data and technology. The college responded by hosting a Security Summit Oct. 1 for government agencies and businesses involved in information security.

Discussion topics included the impact information security has on the commercial marketplace, national homeland security preparedness, public policy, education and the workforce. Delivering the keynote address was Christopher C. Foster, deputy secretary of the Maryland Department of Business and Economic Development. He discussed the changing business environment and how Maryland has positioned itself in this marketplace.

REFOCUSED CENTER ATTRACTS CLIENTS

The Center for Workforce Solutions began providing award-winning contract training solutions and job training programs for high-demand industries as well as information technology certification programs. Training areas include information technology, organizational development, leadership, customer/guest services, OSHA, Command Spanish, AchieveGlobal and DDI.

The center offered contract training in fiscal year 2005 to 40 private sector firms and 16 public sector organizations, enrolling a total of 4,342 individuals in training through their employers.





Clients include the Baltimore Ravens, which contracted with the center to provide training to employees of its partner groups on standard guest services procedures. The center began the training at the stadium in July 2004. Participating employees range from parking lot attendants and security personnel to club-level bartenders and managers.

STUDENTS EXCEL ON EXAMS

Pass rates and high scores on allied health field licensing exams are among recognized indicators of academic success. AACC graduates continue to excel in this arena:

- ✦ Of the 83 May 2004 nursing graduates who took the National Council Licensure Exam for Registered Nurses (NCLEX-RN) this year, 81 passed for a first-time rate of 98 percent. The 2004 national pass rate is 86.8 percent; the Maryland pass rate is 88.1 percent.

Accredited by the National League for Nursing, AACC's registered nurse program, now in its 38th year, was the first career program established at the college.

- ✦ Members of the Radiologic Technology Class of 2004 posted a 100 percent overall pass rate on the national exam, with all 31 passing the American Registry of Radiologic Technologists certification exam. The college's program is in its 13th year. For the last five years, 100 percent of AACC's graduates have passed the national certification examination.
- ✦ All 10 graduates of the Chesapeake Area Consortium for Higher Education Physical Therapist Assistant program at AACC in 2004 who took the national physical therapist assistant exam passed, giving the program another 100 percent pass rate. Since 1998, 122 students have graduated from the two-year, 70-credit program, which admits 25-30 students annually.

AACC WINS TOP EMPLOYER AWARD

The BWI Business Partnership Inc. saluted AACC with its Employer of the Year award for establishing a major presence in the BWI business district and providing distinguished service to area citizens and regional businesses.



The partnership is a nonprofit economic development and transportation management association with more than 200 members representing companies in the Baltimore-Washington area.

In selecting AACC, the group cited the college's partnership with the county, the Mills Corporation and AACC Foundation Inc. in opening AACC at Arundel Mills in the BWI business district; its partnership in a University Consortium with the College of Notre Dame of Maryland, McDaniel College, the University of Maryland University College and Villa Julie College; and its strong commitment to area employers and the workforce through specialized training developed by AACC's new Center for Workforce Solutions with employers for their employees.



ARCHITECTURE STUDENTS JOIN CANSTRUCTION

Three teams of advanced architecture students manually stacked 7,000 donated canned goods into replicas of the Thomas Jefferson Memorial, the Chrysler Building and the Villa Rotunda at Arundel Mills in December as part of an annual national competition that benefits the hungry.

The Maryland Canstruction event, cosponsored by the college, Arundel Mills and Food Link Inc., took place in the Arundel Mills food court and remained on exhibit there for a week. Teams of architects, engineers and others in more than 60 cities competed in this 9th Annual Canstruction Competition that runs July 1, 2004, to June 30, 2005.

The three winning designs were by Kate Graf, David Hathcock and Chris Houck. Other student participants were Eric Bond, Nicolette Robey, Mark Schmith, Janelle Wenzel and Kelly Wilkinson.

Canstruction is a national charity of the design and construction industry conducted under the auspices of the Society of Design Administration. After the competition, the donated canned goods went to food banks for distribution. Locally, Food Link Inc., an emergency food program that distributes food to Anne Arundel County hunger relief programs, distributed all cans from the event.



VILLA JULIE, ARGOSY FORM PARTNERSHIPS

Villa Julie College in summer 2004 joined the AACC University Consortium based at AACC at Arundel Mills in Hanover.

Through its new alliance with AACC, Villa Julie College is offering its RN-to-BS Nursing program at the Arnold campus and has forged academic agreements that create seamless transfers for AACC nursing and human services graduates into Villa Julie's bachelor degree programs.

Degrees offered by AACC University Consortium partners link with AACC associate degree and certificate programs. Other consortium members are the College of Notre Dame of Maryland, McDaniel College and the University of Maryland University College.

AACC nursing grads can take their Villa Julie upper-level classes on the Arnold campus through its RN-to-BS degree program. The articulation agreement also allows AACC nursing graduates to transfer up to 70 general education credits toward the 120-credit-hour bachelor's degree at Villa Julie. In addition, Villa Julie will award AACC nursing graduates 30 additional credits for having a registered nursing license.

AACC human services grads can transfer up to 70 credit hours toward Villa Julie's 120-credit-hour Bachelor of Science degree in Family and Community Services. Villa Julie's program prepares students for careers in human services and/or graduate school in programs such as counseling, social work, school counseling, human services and marriage and family therapy.

Another benefit for AACC human services grads came from an agreement effective fall 2004 with Argosy University/Washington, D.C. The agreement creates a seamless transfer into the university's bachelor's degree program in Psychology.

AACC students completing an Associate of Applied Science degree in Human Services may now transfer up to 75 academic credits into the Bachelor of Arts in Psychology degree program at Argosy University/Washington, D.C.



U.S. GROUP SALUTES AACC TECHNOLOGY

The college was recognized for being in the top three digitally savvy community colleges in the nation for 2005 in its size category by the Center for Digital Education and the American Association of Community Colleges.

The ranking is based on results of the second annual Digital Community Colleges Survey, which examined how colleges deploy technology to streamline operations and better serve students, faculty and staff. For example, in fall 2004, AACC began offering students online access to their grades on their secure MyAACC site.

AACC placed third in the mid/suburban size category behind first place winner Indian River Community College in Florida and Johnson County Community College in Kansas.

More than 200 community colleges nationwide participated. Survey questions addressed online capabilities in areas such as admissions, registration, bookstores and grades, availability of technology tools and training for teachers and faculty, along with strategic plans across departments and within curriculum planning.

WEB SITE WINS AWARDS

AACC won four awards for its Web site, www.aacc.edu, in the months following the revised site's debut. Web workers received the American Association of Webmasters "Gold Award" in October for "excellent design and layout of the Web site with quality content and informative information." They also won the "Gold Advanced Web Design Award" from the Mackey Web Design Group, a "Gold Artsy Award" for the campus virtual tour and a Literate Internet Site Award.



LIBRARY SERVICE WINS TECH HONOR

The virtual reference consortium in which the Truxal Library participates — Maryland AskUsNow — received an Exemplary Service award and national recognition for serving information needs in a virtual environment. The award came at a November 2004 Virtual Reference Desk Conference in Ohio.

COLLEGE LAUNCHES NEW CREDIT PROGRAMS

Academic year 2004-2005 was marked by state approvals of new curricula, degree and certificate programs to meet demonstrated workforce and community needs.

The Maryland Higher Education Commission approved a 64-credit Associate of Applied Science degree in Juvenile Justice, a 24-credit Juvenile Services Resident Advisers Certificate Option and an 18-credit Juvenile Services Institutional Support Staff Certificate Option that became effective in fall 2005.

The Institute of Criminal Justice, Legal Studies and Public Service, in coordination with the Maryland Department of Juvenile Services, created the curricula.

Graduates of the degree program will be qualified to assess, treat and manage children and youth offenders in both the juvenile and adult criminal justice systems. With the associate degree and two years of experience, or by continuing their education to earn a bachelor's degree, students can move up to the position of juvenile counselor. They also may apply to become a correctional officer or for support positions.



Those interested in careers involving computer simulation, video and computer gaming can now enroll in a 61-credit Interactive Technologies program approved as an option of the Communication Arts Technology

Associate of Applied Science degree. While graduates can become game designers or game testers, the career field is broad.

AACC researched industry and government workforce needs in developing the new option. The college discovered a rapidly growing interactive technologies field in the Baltimore-Washington region, especially in simulation design and interactive design. Government agencies and private contractors that work with the government use simulation to show how products work or to demonstrate military operations.

To provide students with these skills, the college created courses on animation, simulation, game design and how to create storylines, build characters and scenery using 3-D Studio Max computer software. Students learn fundamentals of computer programming, design object-oriented programs

in Java, use basic graphic design techniques with the latest industry software and learn all phases of video production, including the integration of video with other modeling tools. The curriculum includes a practicum giving students hands-on experience.

MHEC also approved a 64-credit Associate of Applied Science degree in Information Systems Security that allows our graduates to get entry-level positions in the computer security field.

AACC is the only community college in the nation offering courses that map the National Security Telecommunications and Systems Security Instruction 4011 used by the National Security Agency. This new degree converted former noncredit offerings into credit classes and creates new credit courses to continue to meet those standards and prepare students for industry-recognized certifications such as A+, Network +, Security +, Cisco Certified Network Associate and Security Certified Network Professional.

Students cover computer ethics, threats, risks, vulnerabilities, prevention, detection, computer forensics, response and policy and management aspects of information security. The curriculum includes a practicum allowing students hands-on experience.

And, AACC added curricula to train more residents as teachers. MHEC approved four new Associate of Arts in Teaching degrees at AACC — secondary A.A.T. degrees in mathematics, chemistry and Spanish and an A.A.T. degree in early childhood education. The degree programs, which opened for enrollment in fall 2005, will help meet current and projected demands for teachers. Graduates of AACC A.A.T. programs who pass the Praxis I exam and earn at least a 2.75 grade-point average have their credits transfer seamlessly to Maryland colleges offering a bachelor's degree in education.

A new Special Education Support certificate enables teaching assistants who work with special education students to get training to improve their skills and understanding and meet federal “No Child Left Behind” regulations. The credential requires a minimum of 16 credit hours, seven in core courses and nine from one of six options, each dealing with specific disabilities. An additional certificate requirement is to earn passing scores on the ParaPro, the test selected by the Maryland State Department of Education to demonstrate “highly qualified” status in accordance with the federal NCLB legislation.





In health care, AACC added a 25-credit-hour EMT-Intermediate certificate. Because the program is designated as a manpower shortage program, all Maryland residents who enroll can pay in-county tuition rates. The certificate provides a middle rung in the ladder from EMT-Basic to EMT-Paramedic and qualifies students to take state and national EMT-I licensure exams.

Earning the certificate qualifies students for advanced placement to complete the last two terms of the EMT-Paramedic program to earn an EMT-P certificate and eligibility to take the national licensure exam.

In the human services area, AACC launched a new 30-credit Direct Support option in the Human Services certificate program. It prepares students for entry-level jobs with individuals who have mental retardation and developmental disabilities. Our graduates qualify for work as a group home manager, program assistant, residential counselor, case manager or job coach, and all certificate credits apply toward a degree in Human Services.

A 15-credit Women's Studies Certificate provides concentrated study for career purposes, personal enrichment or as a path toward an Associate in Arts degree in General Studies or a more advanced degree in Women's Studies. The certificate also enables those with bachelor's degrees to prepare for employment focusing on women's needs in such fields as health, law, psychology, social work, education, public policy and business.

A nine-credit Women's Studies Letter of Recognition gives students a basic knowledge in the field for career purposes, personal enrichment or as a step toward the certificate. Credits may apply toward an associate degree in General Studies.

Also new in fiscal year 2005 is a nine- to 11-credit Creative Writing Letter of Recognition program, which provides core knowledge for those who wish to transfer into a creative writing program, who plan to major in another subject but have an interest in creative writing or who seek personal enrichment.

NEW PROGRAM AIDS CURATORS

Through our continuing and professional education area, AACC in spring 2005 put together a new online noncredit program in Historic Information Management. First offered in summer 2005, the program trains workers nationwide to manage archives, historic records or small museums to meet the growing need to preserve and present our cultural legacy. Because it is offered entirely online,



the program enables workers to overcome professional development barriers such as shorthanded staffs, limited budgets or an absence of local training.

SPORTS SHORTS

BASKETBALL

The team, which ended the season with an 11-19 record, featured outstanding player **Ed Young**. The Business and Public Administration major won the 2005 Dr. David S. Jenkins Award presented to an outstanding male student-athlete for athletic accomplishments.

He was only the second AACC basketball player ever chosen as an NJCAA All-American. He made the All-Region first team, All-Conference Team and led the league in scoring. Young averaged 27.5 points, 6.3 rebounds and 3.5 assists per game.

MEN'S LACROSSE

The 2005 team scored a 5-5 season and reached 10th in the NJCAA final team rankings.

- ✦ **Mike Flanigan, Jonathan Pegg, Mike Ring, Kevin Sullivan, Eric Wedemeyer and Nick Weidmann:** 2nd team All Conference.
- ✦ Defender **Jonathan Coleman:** 1st team NJCAA All-Region XX Division III.

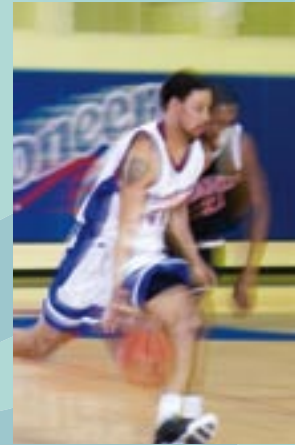
WOMEN'S LACROSSE

The team ended the year ranked 1st in the nation with a 15-2 season.

- ✦ Midfielder **Jennifer Marshall:** 2004 NJCAA Region XX Academic Award based on a 3.85 GPA.
- ✦ Defender **Jenny Deans:** Lacrosse magazine's 2005 preseason lacrosse player of the year, 2004 Lacrosse All-America first team, Academic All-American, 2004 NJCAA Region XX Academic Award for having a 3.87 grade-point average, 2005 Dean William Evans Award for outstanding female-scholar athlete based on AACC academic and athletic achievements.

SOFTBALL

The Pioneers women's softball team, which ended the year with a 24-14 record, was one of 24 community college softball teams in the nation invited to participate in the National Fastpitch Coaches Association (NFCA) Junior College Leadoff Classic tournament in March in Georgia. The team has advanced to the NJCAA Division III national





championships for more than five years and was ranked 3rd in the nation in the final polls in 2005 and 2004.

Honors went to:

- ✦ Pitcher and outfielder **Amy Bush**: 1st team NFCA All American, All JUCO honorable mention, 1st team All Region XX and All Region XX Tournament Team.
- ✦ Pitcher and infielder **Cortnie Higgins**: 2nd team NFCA All American, 2nd team All JUCO, 1st team All Region XX and All Region XX Tournament Team.
- ✦ Outfielder **Ashley Kimble**: 2nd team NFCA All American, first team All Region XX.
- ✦ Catcher **Danielle Martinez**: 2nd in the nation in batting .612 in 34 games with 56 RBIs: NJCAA and NFCA First Team All America, National All Tournament Team, All Region XX, Diamond Sports Catcher of the Year.
- ✦ Shortstop **Amber Stapler**: 1st team NFCA All American and All JUCO, All Region XX and All Region XX Tournament Team.

MEN'S SOCCER

The team scored a 12-7 season record.

- ✦ **Jacob Bennett**: 2005 Dr. John S. Laycock Award for outstanding male scholar-athlete; his 3.67 grade point average earned a fall 2004 NJCAA Division III Region XX Academic Award; Division III All JUCO and All Region XX 1st teams.
- ✦ Defender **Jon Coleman**: All Region XX, All Conference and Region XX All Tournament Team.
- ✦ Midfielder **Dan Cullen**: All Tournament Team.
- ✦ Midfielder **Ryan Kemp**: 2005 Dr. Andrew G. Truxal Award for outstanding male student-athlete, in two years of play was named 2nd team All-America, All-Region XX and All Conference 1st team and 2nd team, All Tournament Team, All Conference honors.
- ✦ Defender **Mike Laroque**: 2nd team All-Region XX, All Tournament Team.
- ✦ Midfielder **James Rosenfelder**: 1st team All-Region XX, All Tournament Team.
- ✦ Goalie **Nathan Uncapher**: 2nd team All-Region XX, All Conference.

WOMEN'S SOCCER

The NJCAA named the team as being among the top 15 community college teams academically based on players'

collective grade point averages. AACC team members averaged a 3.12 GPA, the 12th highest GPA among community college women's soccer teams in the nation.

The team ended the season ranked 10th nationally with a 14-3-2 record and as Region XX runner-up.

- ✦ Midfielder **Krystle Behrns**: 2004 NJCAA Region XX All-Region and All-Conference 2nd teams, All Tournament team, 2004 NJCAA Region XX Academic Award for her 3.76 grade point average.
- ✦ Defender **Kristin Distad** and forward **Kim Evans**: 1st team All-Region XX, 1st team All Conference.
- ✦ Midfielder **Jenn Gappert**: All American honorable mention, 2nd team All Region XX, 2nd team All Conference.
- ✦ Midfielder **Megan Grant**, defender **Jenny Hines** and goalie **Julie Kloster**: All Tournament Team.
- ✦ Forward **Shara Gruelich**: 1st team All-Region XX, All Conference.
- ✦ Goalie **Julie Kloster**: 2nd team All Region XX, finished 9th in the nation among 2004 goalies with 85 saves while allowing only 12 goals in 17 games.



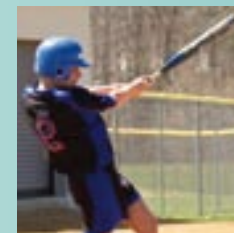
VOLLEYBALL

The volleyball team ended with a 13-39 record for the season.

- ✦ Middle hitter **Elizabeth Rodenhizer**: 1st team NJCAA Division III All-Region XX.

MULTIPLE SPORTS HONORS

- ✦ Soccer and lacrosse midfielder **Jenn Gappert**: 2005 Dr. Andrew G. Truxal Award for the outstanding female student-athlete, 2nd in the nation for lacrosse goals scored and total points with 38 goals and 12 assists, lacrosse 2004 NJCAA All America 1st team, soccer 2004 NJCAA Division 1 All America honorable mention.
- ✦ Soccer midfielder and lacrosse goalkeeper **Kristen Kibler**: 2005 Louis L. Siegert Jr. Award for the outstanding female student-athlete for athletic accomplishments, 2004 NJCAA All Tournament Team.
- ✦ Basketball center and volleyball hitter **Erika Tucker**: 2004 NJCAA Region XX Academic Award for having a 4.0 GPA.



STUDENT HONORS

★ **The student chapter of the American Society of Interior Designers received two national awards** at the 2004 ASID Chapter Leadership Conference in Washington, D.C. AACC's chapter won the national "Fundraiser of the Year" award in the university and college category for its

work on the Arundel Habitat for Humanity "Sensible Showhouse" in Annapolis. Collecting materials and decorating the seven-room house was a two-year community service project.

In addition to the national award, this project received a Maryland ASID student award. A second award was a national honorable mention for student **Lisa**

M. Ybarra for outstanding work as a university or college chapter president.

★ Fifteen students were named to the 2005 edition of Who's Who Among Students in American Junior Colleges.

★ Students **Rebecca Jacqueline Mueller** and **Maile L. O'Shea** made the 2005 All-Maryland Academic Team. Both students, who are May 2005 and December 2004 graduates respectively, earned recognition for their academic success, leadership and service. They are among 32 students named to the All-Maryland team, which is the state component of the All-USA Academic Team, USA Today's recognition program honoring outstanding community college students.

★ Two students took top honors for their achievements in paralegal studies. At the April 2005 Student Association Honors and Awards ceremony, **Jennifer Hafner** and **Britni Barton** shared the West Legal Studies Award for Outstanding Scholastic Achievement. Both had perfect 4.0 grade point averages.

★ The junior culinary team, Team Anne Arundel, won a bronze medal in April 2005 at the American Culinary Federation's Northeast Regional Competition in Ohio.

Only one team from each state earned the right to participate in this competition, which included a culinary skills component and signature menu component.

Team members **Kevin Branch, Philomena DeVito, Tossiri Parker, Steve Pitzen and Sean**

Riggs created a signature menu with an Asian theme that included lemon grass seafood consommé, Asian rabbit salad with cilantro forcemeat, lacquered roast duck breast and candied pineapple ice cream and tropical fruit slaw in an orange sesame seed cup with a ginger snap.

★ **Meghan Hammett** was the first recipient of the AACC Excellence in Education Award presented at the April 2005 Student Association Honors and Awards Ceremony. The award recognizes a student who shows outstanding commitment, passion and promise in the field of education and who plans to teach in Maryland.

★ The American College Theatre Festival Region II gave awards or commendations to the stage manager, stage crew and three actors in the Moonlight Troupers' production of "Pippin."

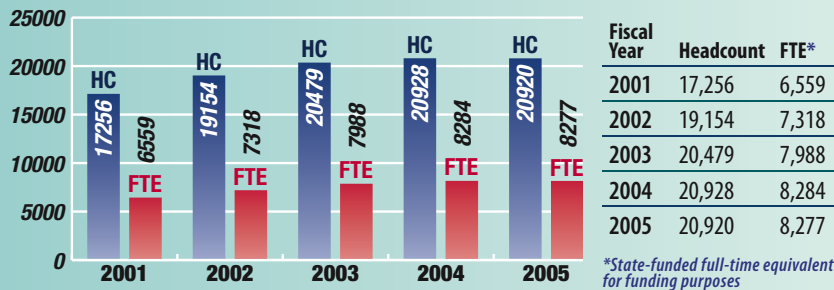
The stage crew received a certificate of merit for seamless transitions during set and scene changes. Both the cast and crew continuously shifted scaffolding into various designs and locations. Stage manager Chris Manning was cited for his leadership in managing those transitions and for the overall movement of the show.

Actors **Myles Park**, who played Pippin, and **Jonathon Henderson**, who played Pippin's stepbrother, Lewis, were commended for their performances and invited to compete in the prestigious Irene Ryan Acting Competition at the regional festival in January 2005 in Pennsylvania. **Jennifer Kohlhafer**, who played Pippin's stepmother Fastrada, was named an alternate actor for the Irene Ryan Competition.

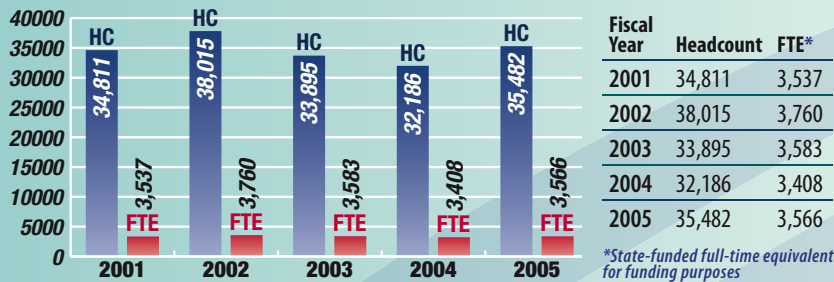


Enrollment Profile

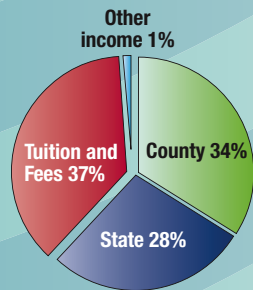
Fiscal Year Credit Enrollment



Fiscal Year Noncredit Enrollment



FY 2005 Operating Budget

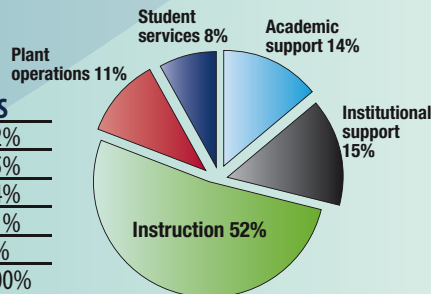


BUDGETED REVENUES

County	34%
State	28%
Tuition and Fees	37%
Other Income	1%
TOTAL	100%

BUDGETED EXPENDITURES

Instruction	52%
Institutional Support	15%
Academic Support	14%
Plant Operations	11%
Student Services	8%
TOTAL	100%



Budget Profile

Where the money comes from

	FY 2005	FY 2006
State	\$20,360,000	\$21,568,000
County*	24,920,000	28,243,000
Tuition/fees	26,562,000	29,125,000
Other income	678,000	343,000
TOTAL	\$72,520,000	\$79,279,000
*Excludes debt service	\$3,150,000	\$3,411,000

NOTE: The county also provided \$1.5 million in supplemental funding in FY 2005.

What the money provides

	FY 2005	FY 2006
Instruction	\$37,904,000	\$40,047,000
Academic support	10,380,000	11,198,000
Student services	5,691,000	6,759,000
Plant operations	7,671,000	8,944,000
Institutional support	10,874,000	12,331,000
TOTAL	\$72,520,000	\$79,279,000

FY 2005 Capital Projects

Major repair/replacement

Replace campus site lighting	\$335,000
Replace pool locker rooms	285,000
Replace existing cooler towers	275,000
Campus improvements	200,000
Replace high-voltage transformers	160,000
Existing utility study upgrade	150,000
TOTAL	\$1,405,000

New construction

Administrative services building	\$4,946,000
Total	\$4,946,000

Total all FY 2005 projects \$6,351,000

Anne Arundel Community College Foundation Inc.

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