

for specific courses should consult an admissions adviser or the Counseling, Advising and Retention Services. CollegeSTART students must meet admission procedures specified on [pages 13-14](#).

3. Transfer to Home College or University — Students currently enrolled elsewhere who wish to earn credits at Anne Arundel Community College for transfer to that college or university are encouraged to obtain advance approval from the appropriate academic office of the college or university they now attend. Written approval from the home college or university does not indicate eligibility. Students must submit a transcript of previous course work to the Admissions and Enrollment Development office or Counseling, Advising and Retention Services to satisfy any prerequisite and corequisite requirements.
4. Students may change their goal to degree- or certificate-seeking by submitting a change form and the documentation described under Degree- and Certificate-seeking Students on [page 11](#) to the Records and Registration office.  
There are special admissions procedures for alternate education programs for some students who are eligible and do not meet the criteria outlined above.

## **STUDENT STATUS**

Upon admission, students are assigned a placement status:

### **1. Regular (18 maximum credit hours)**

Students assigned regular status may register for up to 18 equivalent credit hours during sessions of 13 to 15 weeks duration. Regular students enrolled in abbreviated sessions (fewer than 13 weeks) may register for no more than nine equivalent credit hours that meet at any one time.

Regular status is assigned to students who meet ENG 111, Composition and Introduction to Literature 1, eligibility by one of the following:

- SAT, ACT, AP or CLEP test results;
- Anne Arundel Community College English and reading assessment tests; or
- successful completion of equivalent college course work.

For regular status consideration, students must submit test scores from either the SAT, ACT or Anne Arundel Community College assessment tests; or transcripts of previously completed college course work to the Admissions and Enrollment Development office.

### **2. Developmental (13 maximum credit hours)**

Students assigned developmental status may register for up to 13 equivalent credit hours during sessions of 13 to 15 weeks duration. Developmental students enrolled in abbreviated sessions (fewer than 13 weeks) may register for no more than seven equivalent credit hours that meet at any one time.

Developmental status is assigned to students whose SAT, ACT or Anne Arundel Community College assessment test scores indicate a need to complete specific equivalent English and reading developmental courses before registering for credit English or other courses that have an English or reading prerequisite. Students with developmental status may not exceed a total enrollment of 13 hours of credit and equivalent course work during sessions of 13 to 15 weeks duration.

The college notifies developmental students of the courses they are required to take. Degree and certificate-seeking students with developmental status should begin developmental requirements in their first term. Developmental courses in English and reading must be in progress by the time 12 AACC hours (credit or equivalent) have been attempted. Developmental requirements must be completed within the first 30 AACC hours (credit or equivalent) attempted. An extension of one term may be granted by an academic adviser.

Enrollment in credit courses is limited by the developmental requirements and other course prerequisites. For information regarding course prerequisites, look in the Courses of Instruction section of this catalog or consult an academic adviser.

### **3. English as a Second Language (ESL) (13 maximum credit hours)**

Students assigned ESL status may register for up to 13 equivalent credit hours during sessions of 13 to 15 weeks duration. ESL students enrolled in abbreviated sessions (fewer than 13 weeks) may register for no more than seven equivalent credit hours that meet at any one time. Students wishing to pursue a more intensive language program must be approved by the coordinator of English as a Second Language.

Any student interested in taking an ESL course is required to take the English as a Second Language Assessment test prior to registration. ESL status is assigned to students whose native language is not English and whose academic record or Anne Arundel Community College assessment test scores indicate they must complete certain noncredit ESL courses before registering for any credit courses. The college advises these students which ESL courses they are required to take. All ESL students should consult an ESL adviser before registering for any courses.

Students who score into beginning ESL may not register for credit courses. Students who score into intermediate or high-intermediate ESL may register for credit courses only with written permission of an ESL adviser. ESL and credit course work may not exceed a total of 13 credit hours during the spring or fall sessions or seven credits during the summer sessions.

Students who score into advanced or capstone ESL may register for a combination of ESL and credit courses not to exceed a total of 13 credit hours during fall or spring sessions. The student's status will change from ESL to regular after completing the capstone ESL courses.

Students who take the English as a Second Language placement test and score into ENG 115 are assigned regular status. However, scores on this placement test qualify a student only to take the ENG 115-116 sequence of English courses, not the ENG 111-112 sequence.

### **4. Probationary (14 maximum credit hours)**

Students assigned probationary status may register for up to 14 equivalent credit hours during sessions of 13 to 15 weeks duration. Probationary students enrolled in abbreviated sessions (fewer than 13 weeks) may register for no more than seven equivalent credit hours that meet at any one time.

Students with probationary status have been dismissed from or were not in good academic standing at another college or university. Students who complete 12 credit hours with a grade point average of 2.0 or better will be classified as regular status.