

All sample questions in this sample test booklet are from the Accuplacer Student Guide on Accuplacer's Website: <http://cps.accuplacer.com/docs/StudentGuide.html>

Testing Office 5/31/07

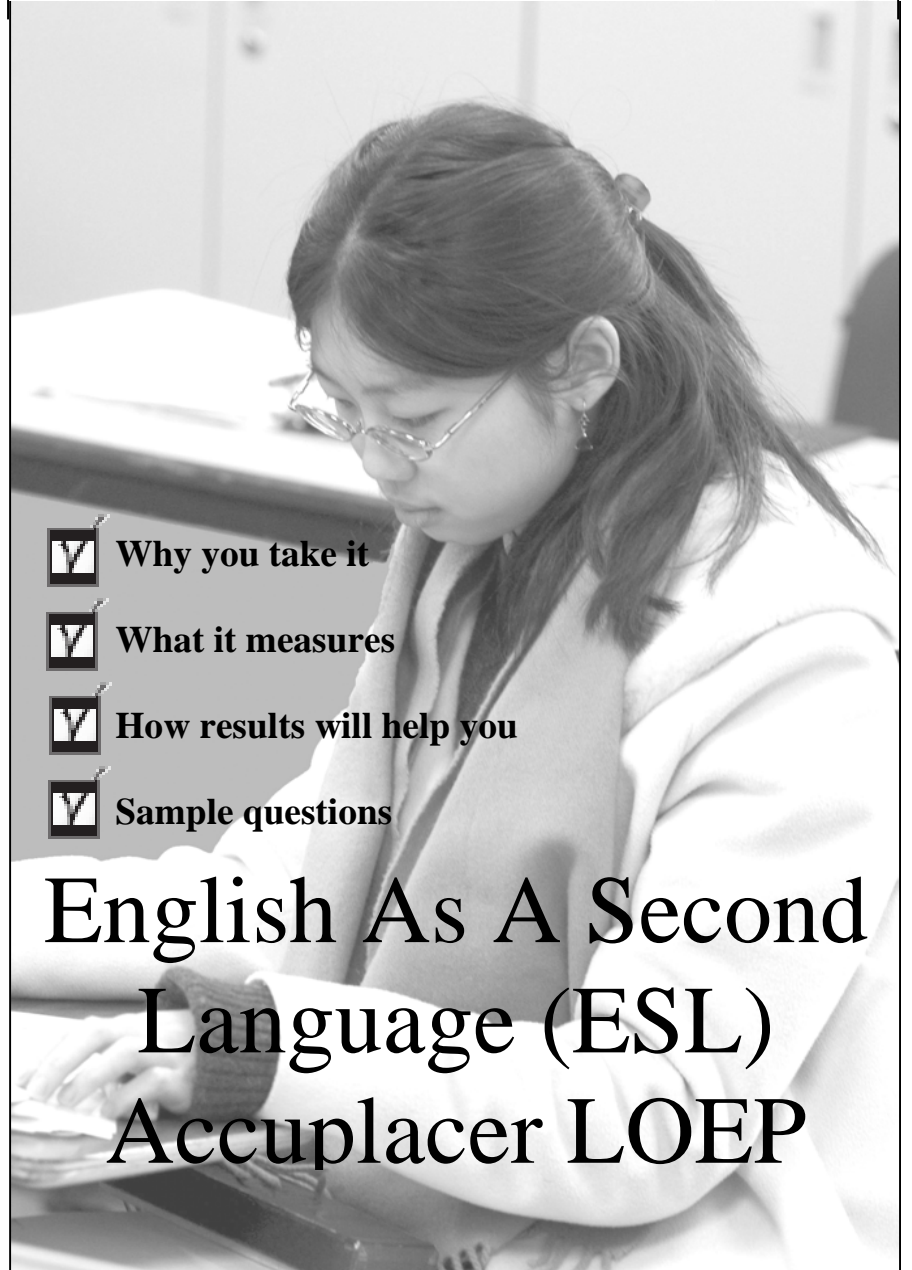


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- Why you take it
- What it measures
- How results will help you
- Sample questions

# English As A Second Language (ESL) Accuplacer LOEP



Welcome to the Academic Support Center.

- ◆ We are a dedicated professional staff who provides support and testing services for students, faculty and staff. We offer testing in a confidential and courteous atmosphere. For more information contact us at the **Arnold**, SUN 240, 410-777-2375; **Arundel Mills**, Room 112, 410-777-1915 or **Glen Burnie Town Center (GBTC)**, Room 208, 410-777-2906.

Why does AACC offer placement tests?

- ◆ After the test is scored, see an ESL advisor to review the results with you for suggestions on appropriate courses.
- ◆ If you need special testing accommodations, contact Disability Support Services in Student Services Center (SSVC) Room 200, 410-777-2307, before taking the tests.

Who needs to take the ESL placement test?

- ◆ New students pursuing a degree or certificate who are not native speakers of English courses at other colleges in the areas of English, reading or mathematics
- ◆ Non-degree or certificate seeking students who want to take courses that require specific placement scores

How is it administered?

- ◆ Our computerized ESL Placement test has no time limit. It takes approximately 2 hours to complete. Computer experience is not necessary.
- ◆ Test results are available shortly after you finish the test

When you visit the center:

- ◆ Present an official ID with a photo and a signature (driver's license, Maryland ID, military ID, passport, or high school photo ID).



### The Final Answers Are:

#### LANGUAGE USE:

1. c: They read the newspaper everyday.
2. d: I enjoyed singing in the choir.

#### READING SKILLS

1. c: My cousin lived in the city between 1984 and 1989.

#### SENTENCE MEANING:

1. a: Mr. Swoboda is a good gardener.
2. b: The teacher asked Joe a question.

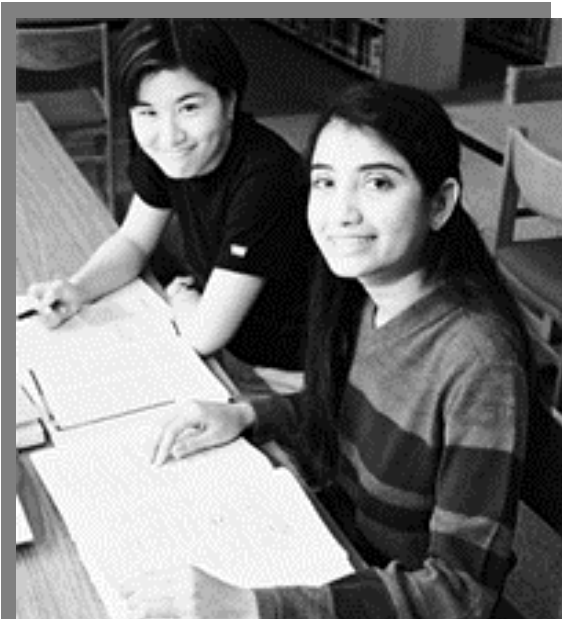
1. Mr. Swoboda grows roses, tomatoes, and carrots.  
That is why his friends say that he is a good \_\_\_\_\_.
- gardener
  - builder
  - painter
  - florist

The correct answer is letter **a: is gardener.**  
**Mr. Swoboda is a good gardener.**

**Directions:** One or two sentences will be followed by a question.  
Choose the correct answer to the question.

2. The teacher called on Joe in class.  
What did the teacher do?
- Shouted to Joe
  - Asked Joe a question
  - Telephoned Joe
  - Visited Joe

The correct answer is letter **b: Asked Joe a question.**  
**The teacher asked Joe a question.**



What does the test cover?

- ◆ Test questions assess skills in using correct language usage, reading, sentence meaning and grammar in English sentences.
- ◆ This brochure includes detailed descriptions and sample questions to help you prepare for and understand the test. Take time to review these materials and practice the sample items.

What if I need more practice?

- ◆ Literacy Net: <http://literacynet.org/cnnsf/>
- ◆ English for ALL: <http://www.myefa.org/login.cfm>
- ◆ Cambridge Dictionary Online: (phrasal verbs, idioms, learner's, advanced learner's, Cambridge international corpus, online activated/worksheets) <http://dictionary.cambridge.org>
- ◆ Merriam Webster Dictionary Online: <http://www.m-w.com>
- ◆ The Internet Picture Dictionary: Free online dictionary designed for ESL students. Brows by category (eg. tools, body parts). <http://www.pdictionary.com>

ESL Placement testing is offered at three sites:

- ◆ Arnold Campus: Student Union Building (SUN) Room 240  
410-777-2375 [testing-arnold@aacc.edu](mailto:testing-arnold@aacc.edu)
- ◆ Arundel Mills: Room 112  
410-777-1915 [testing-amil@aacc.edu](mailto:testing-amil@aacc.edu)
- ◆ Glen Burnie Town Center: Room 206  
410-777-2906.1 [testing-gbtc@aacc.edu](mailto:testing-gbtc@aacc.edu)

Please feel free to check out website for Testing Office hours and more information:

[www.aacc.edu/supportcenter/testingoffice.cfm](http://www.aacc.edu/supportcenter/testingoffice.cfm).

## LEVELS OF ENGLISH PROFICIENCY (LOEP)

### LANGUAGE USE

This test measures your skill in using correct grammar in English sentences.

There will be two different kinds of questions in this test. You will see a sample of each kind with the correct answer indicated.

**Directions:** The sentence below has a blank space. There are four words or phrases under the sentence. Choose the word or phrase that makes a grammatically correct sentence.

1. They \_\_\_\_\_ the newspaper every day.
- reads
  - is reading
  - read
  - does read

The correct answer is letter **c: read**.

**They read the newspaper every day.**

**Directions:** Two sentences will be followed by four possible answers. Choose the answer that best combines the two sentences. The answer must be a grammatically correct sentence. It must also express the same thought as the first two sentences.

2. I sang in the choir. I enjoyed it.
- In the choir singing, I enjoyed.
  - In the choir to sing, I enjoyed.
  - I enjoyed to sing in the choir.
  - I enjoyed singing in the choir.

The correct answer is letter **d: I enjoyed singing in the choir**.

### READING SKILLS

This test measures your skill in reading English.

Read each passage, and then answer the question. Pick the best answer from the choices below the question.

**Directions:** Read the passage, then choose the best answer to the question.

1. My cousin lived in the city from 1984 to 1989.  
When did my cousin live in the city?
- After 1989
  - Before 1984
  - Between 1984 and 1989
  - Neither in 1984 nor in 1989

The correct answer is letter **c. Between 1984 and 1989**.  
**My cousin lived in the city between 1984 and 1989.**

### SENTENCE MEANING

This test measures how well you understand the meaning of sentences in English.

There will be two different kinds of questions in this test. You will see a sample of each kind with the correct answer indicated.

**Directions:** The sentence has a blank space. Choose the word or phrase that makes the sentence meaningful and correct.

