Philosophy

The accrediting Standards and Guidelines establish the framework related to the coursework for the program. The program framework and Quality Improvement Plan ensure that students are receiving the highest quality of education in Health Information Technology. The program sequencing ensures a global integration of Standards and Guidelines and, combined with feedback mechanisms based upon quantitative and qualitative data, improves the students’ learning experience. The faculty establishes the learning objectives based upon these Standards and Guidelines and integrates the professional attributes expectations for graduates. Throughout the program, faculty fosters professional relationships with students to ensure a well-rounded education that aligns with the college core competencies and program goals. The program faculty and leadership emphasize the importance of RHIT credentialing.
Vision

The vision of the Health Information Technology program at Anne Arundel Community College is that students will be leaders in educating, developing and promoting the professional practice of health information technology at the regional, state and national levels.

Mission

The Health Information Technology curriculum will provide instruction (didactic and lab) and professional practice experiences to assist students in developing the theoretical, technical and practical skills necessary to maintain and apply the components of health information systems consistent with the medical, administrative, ethical, legal and regulatory requirements of health care delivery systems and health care industries. The primary purpose of the program is to provide students with the academic foundation necessary to meet the entry-level CAHIIM competencies that will enable them to pass the RHIT examination, obtain employment, and apply the technical, management and problem-solving skills to every aspect of health information management.
Program Outcomes

- Provide leadership in health information education, including advocacy for patients, consumers and health professionals.
- Adhere to AHIMA/CAHIIM Ethical Standards.
- Adhere to health information requirements and standards.
- Utilize clinical classifications.
- Support data collection and reimbursement systems.
- Abstract health care data for analysis and presentation.
- Adhere to security, privacy and confidentiality policies.
- Use information technology systems to process health information.
- Apply organizational management techniques to improve efficiency of departmental functions and services.
- Model professional behaviors, ethics and appearance.
- Promote interest and stimulate growth in health information management as a profession.
- Meet eligibility requirements to take national certification examination.